

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN  
WRITING PARAGRAPH**

( A Descriptive Study of The Third Semester Students' of STKIP Bina  
Bangsa Getsempena)

**THESIS**

Submitted in Partial of Requirement for Degree of  
“Sarjana Pendidikan” S1

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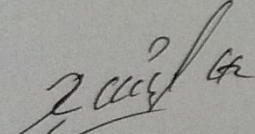
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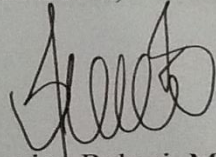
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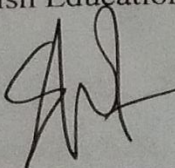
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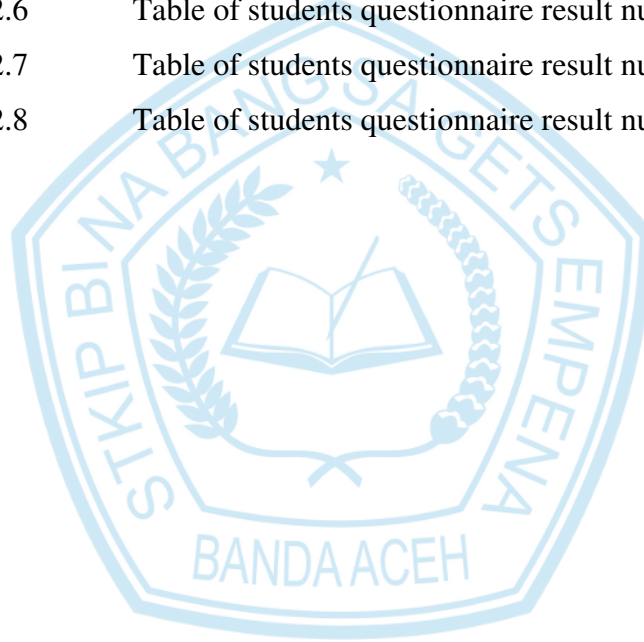
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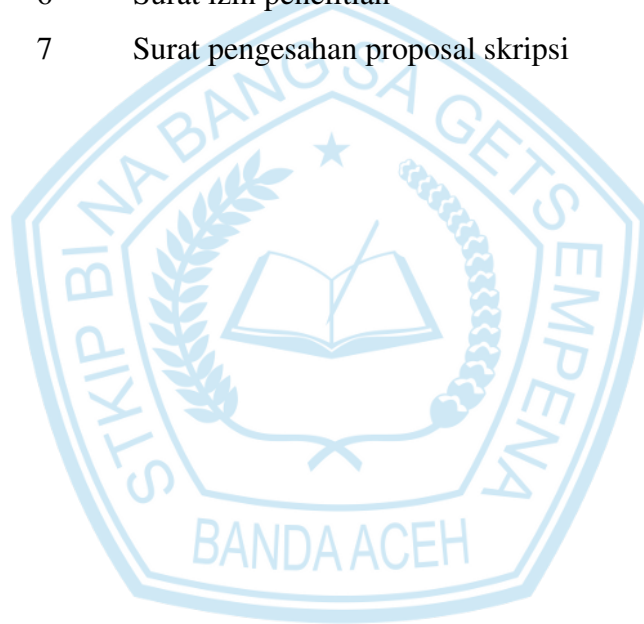
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## **CHAPTER I**

### **INTRODUCTION**

This chapter served as the introduction of the paper. It consists of the background of the study as the basic deliberation for the research problem and objectives of the study. It also includes the significance of the study followed by the scope of study and the definition of the term.

#### **1.1 The Background of The Study**

English is an international language which has an important role in communication to interact with other people in the world. In English, there are four skills, and students must master these four skills, namely listening, speaking, reading, and writing. In all areas of competence, English must be studied, in order to master all areas of English and learning English can be said to be effective if learning can include skills in perfect English.

Writing is an activity that expresses opinions or ideas conveyed through writing and writing is also a way to communicate with readers through the writings of the authors themselves. According to Mc Crimmon (2008:141) stated that writing is an activity to explore thoughts and feelings that about a subject, choose the things that will be written, determine how to write it so that the reader understands easily and clearly.

According to Gaith (2002:1), writing is a complex process that allows writers to explore thoughts and ideas, and make them visible and concrete. Writing is a way of thinking and learning. It gives an excellent opportunity to explore ideas and acquire information.

Furthermore, students may have difficulties in learning a language. Writing is also a skill that is difficult to learn from other skills because writing has many important aspects that can be studied such as ideas, grammar, topic sentences, vocabulary, punctuation.

Meanwhile, the ability to compile ideas in written communication is something that must be mastered, and therefore it can be concluded that writing is something that is not easily mastered. Learning to write is a difficulty faced by everyone, and is added with many complex components that must be mastered. Based on cases above, it can be concluded that writing is a complete process of a skill mastered by students.

Nowadays, writing as media communication that represents ideas and can give information to others. Likewise, writing can also be an excellent object to know about how they think, and therefore, writing is one very important aspect of writing.

According to Hyland (2009:40), writing is both texts and context the work of both individuals and institutions. Writing not only writes a text but how a person's social bond is wider in a given situation based on the event. It means, with writing students can share information about many things such as communicating with others, and the development of effective knowledge for the community.

Therefore, like reading activities, in society or among students writing activities have not become a culture. Different from their tendency to speak more than to write. However, the reality is difficult to deny, that students have the disadvantage of writing especially in English language lessons which is a foreign language for students and even though the teacher trying to overcome these weaknesses.

In writing is a needed process that is too long or can produce appropriate writing with structure. Therefore necessary exertion and patient or can master the all. However, the teacher must remain to assist students in improving their writing skills and find out the obstacles faced by these students. Therefore, students can produce writing or composition good that is, can organize ideas, choose the right words, formation sentences, and combining a sentence to become coherent.



Based on the researcher preliminary observations, where in the process of learning to write, students find difficulties in the process of learning to write in class, namely difficulties in the writing process such as grammar. Therefore, researchers are interested in knowing more about the difficulties faced by students in writing and how the lecturer overcomes the difficulties faced by students in writing.

Therefore, based on the explanation above, the researcher is analyzing students' difficulties in writing, especially in composing paragraphs in Stkip Bina Bangsa Getsempena Banda Aceh. This study is interested to focus on the idea, topic sentences, vocabulary, and grammar. Based on these, the writer wants to research analyze some of the difficulties in the title thesis is “An Analysis of Students Difficulties’ in Composing Writing Paragraph” (A Descriptive Study of The Third Semester Students of Stkip Bina Bangsa Getsempena).

## **1.2 Problem Of Study**

The problem in this study are stated as follow :

1. What are the students' difficulties in writing a paragraph?
2. How does the lecturer overcome the difficulties of the students in writing a paragraph?

## **1.3 The Objective of Study**

The purpose of the study is to know the difficulties students faced in writing and to identify how the lecturer overcome the difficulties students in writing.

## **1.4 The Significance of the Study**

The result of the study is expected to be able :

1. For students, researchers hope to help provide a full contribution to students in overcoming the difficulties faced in writing paragraphs writing and can motivate students to develop students' abilities in writing.

2. For the lecturer, to give useful formation for English to identify difficulties faced by students.
3. For the researcher, will be another reference for other writers who are interested in conducting this researcher with a different subject.

### **1.5 The Scope of Study**

A limitation in the scope of the study is the main difficulties and how the lecturer overcome difficulties in writing. In this study, the researcher would investigate difficulties faced by students composing writing in a descriptive paragraph.

### **1.6 The Definition of Term**

It is important for their writer to make a clear explanation of the term used in this paper as the followings :

#### **1. Writing**

Leo Sutanto (2007:01), states writing as a process of expressing ideas or thought in words which should be done at our leisure.