AN ANALYSIS OF TEACHER’S STRATEGIES TO IMPROVE STUDENTS READING SKILL AT SMA NEGERI 8 BANDA ACEH

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CHAPTER I

INTRODUCTION

This chapter presents some aspects related to the research Background of the study, the problem of study, research objective of study, scope of study, research significance, definition of key term.

1.1 Background of the study

Teaching strategy is a plan, action or method to achieve certain goals. In the process of teaching and learning strategies must be needed by the teacher so that students are facilitated in achieving learning objectives. Hamruni (2009: 2) states that teaching strategies are activities carried out by teachers in the teaching process with students so that learning objectives can be effectively achieved. According to Tyson in Mustofa (2015: 194) teaching is an act of interacting between teacher and students, the teacher does something to students, students also do something in return. It means, teaching is an action taken by the teacher to be able to help and facilitate students in the learning process.

In general, strategy has the meaning of a large plan or action in an effort to achieve the goals that have been set. Hamzah (2008: 45) say that in general, learning strategies are things that teachers need to pay attention to in the learning process. In other word, it can be interpreted that the strategy is as a way to act in an effort to achieve predetermined targets. In the world of education, strategy is defined as a plan that contains a series of activities designed to achieve educational goals in learning. Therefore, in teaching the teacher must implement various strategies to make the teaching and learning process more fun and interesting. In fact, it can make students enjoy their learning process and they are also involved in class
activities. Later than that, the teacher also has the role of not only teaching students but also educating, advising, motivating, and guiding students through the teaching strategies that are applied.

Aswan et al (2010: 63-64) states, the teaching strategy is the teacher's plan in the teaching and learning process to achieve the planned objectives. That is, teaching strategies are plans implemented by teachers in students’ teaching approaches. In teaching English skills, teachers need to implement strategies. Because teaching strategies have an important role in the teaching and learning process. So, the teaching process can run well. As a teacher who has a large role in the class, the teacher must have a strategy in teaching and be able to apply the material and teaching materials appropriately, so that students are more directed and helped in learning. In addition, the teacher must have a way on how to increase student interest in learning. Many things teachers must know in teaching, such as they must know the abilities of students, management classes, and materials. Because of that, teachers need to implement strategies so that the teaching process can run well and be directed.

According to Johnson et al (2011: 3), strategy is the long-term direction of an organization, conscious plans, methods, steps or actions taken by instructors to make the learning process easier, faster, more enjoyable, more directed, and more effective. Thus, strategy is an action or rule determined by the teacher before the learning process so that the learning process can be more organized. Moreover, strategy is also a way designed by the teacher to work well. In the Big Indonesian Dictionary, the strategy is: "careful planning of activities to achieve certain goals". In the world of education, teachers are educators or instructors whose job is to guide, educate, train, teach, and assess all students. Therefore, in the process of teaching
and learning strategies are very necessary to get good learning outcomes.

Capel (2003:131) says that teaching strategies are powerful learning tools in the learning aspects and help the teaching process. So, teaching strategies have a role as teaching aids in the learning environment, especially in teaching reading skills in English. In teaching English language skill, there are four skills such as writing, speaking, listening and reading.

Then, in learning English skills, teachers must implement interesting strategies in the classroom, need in reading skills, so students can understand reading better and learn faster about what they get. Lynch in Wibisono (2006: 50-51) discussed that, strategy is a pattern or plan intended in an action so that the learning process goes according to plan. In other words, strategy is a plans, steps or actions to make an activity easier, faster, more enjoyable, and more effective. In addition, in teaching reading skills, teachers must implement strategies that can improve students' reading skills. Reading is a basic skill that is used every day in everyday life. Brown (2001: 298) said, reading is an ability related to the activities of writing, listening, and speaking. So, from reading students know more about various information, knowledge, broaden insight.

In teaching reading skills, teachers must have more idea and creative, so that teachers are not overwhelmed in teaching, because in learning especially in learning to read English the students still lack vocabulary in reading, students also lack confident when reading in front of the class, and it is also difficult to find the main idea in the text. In fact, students are not confident in how to read correctly. Based on a preliminary study conducted during the PPL program on 30 August 2018 at SMAN 8 Banda Aceh. The researcher found that the teacher had problems in teaching
reading, for example, when the teacher told students to pronounce or practice the text, students were not confident to practice in front of the class. Furthermore, students also pay less attention when the teacher explains in front of the class. Based on the statement above, the teacher must have the right strategy in teaching so that students are interested and enthusiastic in the process of learning activities.

Regarding those problem, the students are still difficult to understand the reading text. Therefore, based on these conditions, the teachers must know how to teach reading appropriately, so that reading is more meaningful, challenging, and interesting so students are more enthusiastic in learning to read especially in reading skills. In addition, the teacher must also take appropriate actions or strategies to improve students’ reading skills, so that by implementing the right strategy, the teacher can make students more confident and motivated to understand the reading text correctly. Based on the statement above, the teacher must have an interesting and appropriate strategy in teaching reading. By implementing the right strategy, the teacher can make students more confident, enthusiastic and motivated in reading correctly, especially in reading skills.

Related to teacher strategy, many researches have been conducted. The first study was from Nurmadia Sarjan from Alauddin Islamic University Makassar (2017). This study is “Analysis of the strategies of English teachers in reading learning in the second grade of Junior High School 1 Wonomulyo. This study shows that teachers use two strategies such as Scaffolding and QARs (relationship answer question). The subjects of this study were English Teachers at Junior High School 1 Wonomulyo.
The second study is about “Analysis of teacher strategies in reading grade 2
Ngrambe grade 3 in the 2015/2016 Academic Year. This research was conducted by
Nopita Ningsih from the Surakarta Islamic Institute in 2017. In this study, the aim
was to find out the teacher’s strategies in reading comprehension in second grade.
In his research, researchers analyzed data using descriptive qualitative methods.
This study proved that teachers use four strategies in reading comprehension,
namely: understanding learning, use prior knowledge or prediction, summarize and
produce.

The last study was about “the teacher’s strategy in motivating their students
to learn English in tenth grade of MAN 2 Boyolali” this research came from
Muhammad Wahyudi from the Surakarta faculty of Islamic institutions in 2017. In
this study, researchers discovered about the strategies of English teachers to
increase motivation for students, secondly was the assessment of students to
motivate English teachers in teaching has a strategy and many students have a good
response in learning English.

Based on the condition mentioned before, researcher is interested in
conducting research with the title “AN ANALYSIS OF TEACHER’S STRATEGIES TO
IMPROVE STUDENTS READING SKIL AT SMAN 8 BANDA ACEH”

1.2 The Problem of Study

Based on the description of the background above, it can be identified several
problems that can be stated as follows:

1. What are the strategies used by English teacher in teaching reading skill?

2. How does the English teacher apply the strategies in teaching reading skill?
1.3 Research Objective of Study

The objectives of the study are as follows:

1. To know the strategies used by English teacher in teaching reading skill
2. To describe how the English teacher applies the strategies in teaching reading skill

1.4 Scope of Study

In English there are four skills, but research only focuses on “analysis of teacher’s strategies in teaching reading” because the teacher’s teaching strategy is very influential on student’s learning abilities, especially in reading skills.

1.5 Research significance

The results of this study are expected to provide theoretical and practice benefits.

1. Theoretical significance

Theoretically this research can provide some benefits for teachers to improve teacher strategies in teaching reading and what the teachers teaches greatly influences the value of students learning outcomes. Hopefully, the result of this study is useful for teachers, students, researcher and all of the readers.

2. Practical significance

a. For English teacher, this finding is expected the teachers to be able to use different strategies for students when in teaching and can develop the values of each student. The teacher has to have a strategy make the students more active, confidence, also more ready in reading.
b. For students, this can help learn strategies teaching teachers, and they can learn the strategies used by teachers in teaching reading skills.

c. For research, this research can increase knowledge, insight, and experience on how to be good teacher by using learning strategies or methods in language English especially in learning reading skills. In addition, this study will give information for other researchers especially in reading skill.

1.6 Definition of Key Term

The researcher will explain the terms related to this study to avoid misunderstandings about the terms in this study.

1.6.1 Teaching Strategies

Strategy is the way or action taken that aims to achieve success in teaching and learning. In other words, strategy is an effort to achieve the goal of success. According to Hamruni (2009:1) strategy is plan, method or set of activities designed to achieve certain educational goals.

Based on the definition by the experts above, it can be concluded that the teaching strategy is a plan or action prepared by the teacher to achieve good goals in teaching. In addition, teaching strategies are methods use by teachers to covey information to students. This means that, strategy is a teaching method used by teachers to help students learn and apply their knowledge and insights to achieve their academic goals.

1.6.2 Reading Skill

Reading is an activity carried out by someone using the process of seeing, thinking, and understanding texts. Reading is one of the main language skills,
besides listening, speaking and writing. Reading skills are directed at the ability to deal with implied or explicit texts. Other than that, reading skills are the key to success in the future both at school and in social life, with reading skills we can know more about anything. According to Joycey (2006:2) reading is an active skill, where the reader interacts with the text. This means that, a reader must actively interact into the text to get more knowledge and insights to be explored during the reading process. In general, reading skills are developed in society with literature, because they can support the development of understanding, enriching the vocabulary of Day and Bamford (2004:12)

In this case, the researcher applies reading skills to the type of reading aloud. Reading aloud is the activity of reading something out loud. Reading aloud is necessary for learning, this is supported by Huang (2010: 148) "reading aloud is an important part of education for all developments". Reading aloud has an important role in teaching English. Because, this type of reading activity is the basis for word pronunciation or how to practice word pronunciation in reading. For example, reading aloud can be applied by asking children to read and think hard about the text, so that it can expand knowledge and facilitate students' reading comprehension. In reading aloud, students can train themselves how their pronunciation is true or not, and help them practice correctly how to pronounce words correctly.