

**THE EFFECT OF PARTNER READING STRATEGY IN TEACHING
READING AT THE SECOND GRADE OF STKIP BINA BANGSA
GETSEMPENA BANDA ACEH**

THESIS

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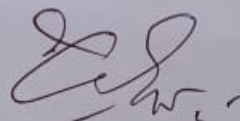
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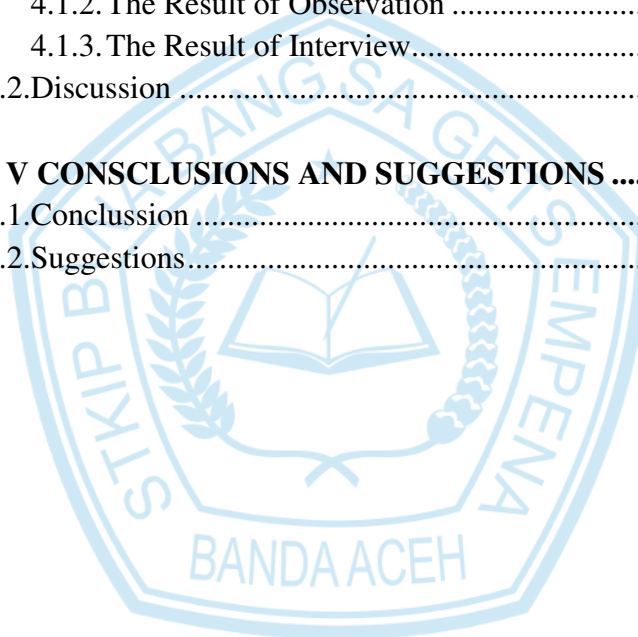
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CHAPTER I INTRODUCTION

This chapter describes the background of study, research problem, research objective, scope of the study, significance of study, and the definition of term.

1.1. Background of Study

In this digital era, English was used for global communication and plays an important role especially in educational subjects as a window of knowledge. Rahmatun Nisa (2018:25), stated that to learn English there are four skills taught to the students that is listening, speaking, reading and writing. Besides, social settings may be used as determinants of learning outcomes (Annika, 2018:557). Reading is one of the four very important skills. Most people like to read some books such as magazines, comics, newspapers, and books about the lesson. Reading has more benefits and advantages, especially for students. Reading can help the students to seize their goals and solve their problem lessons. As a student, reading is like a key and a guide to direct their aim to be more structural. Students have to read some books related to their subject to receive more information to improve their ability and skill.

Reading is the process of to get message or information from the writer to reader through words or written form (Rohdearni, 2019:248). Reading is an activity of perceptual, analyzing and interpreting done by the reader, and what the message the author conveyed on his writing. Reading activities has two types, they are reading aloud and reading inwardly (Tarigan, 2008:23). Reading aloud is

a reading activity that has a mean of reading aloud in public such as in front of the class. However, reading inwardly or in the heart is an activity of reading carefully by herself only, reading carefully to get the purpose from the author.

Reading is a good way to find out new ideas and facts about knowledge. Reading could enrich vocabulary and knowledge about grammar. Reading can trigger imagination to be more flexible, and reading has many functions to write because reading can open mindset and build up critical thinking.

Fisher (2010:9), stated that reading is like art, abstract and subjective, every reader drives variation meaning base on the text from several variables they read, such as experience or background knowledge, feeling or emotional state of mind, and personal understanding or interpretation of the text. It means that when we read the text, there is a process between the text and the reader, and what kinds the result such as the expression that will show on that accession.

Furthermore, Mikulecky in Rahmatun Nisa (2020:72), states that reading is a complex conscious and unconscious mental process in which the reader uses a variety of strategies to reconstruct the meaning that the author is assumed to have intended, based on data from the text and the reader prior knowledge. Since reading is an essential skill, using a method will enhance the interest of the reader. Even though without the strategy the reader also read, but in implementing a strategy to a reader, it could encourage him or her to achieved a better goal.

There are some strategies can be implemented in the reading process. Those strategies were implemented to help the reader find the summary or the important part of the information from a book or anything that they read. In a

classroom, the strategy is also used to facilitate the development of students. One of these strategies is students involve in pair or partner strategies. Partner reading is a unique strategy, which has an interesting way for the students, where students will sit on the pair that they choose by themselves. Students will associate with better social cooperation during partner reading, and then make the social environment each other.

According to Swanson (2018:1), partner reading is an instructional routine that incorporates peer modeling into reading text. In the routine, one partner reads a text that is slightly challenging while the other partner corrects errors and checks for understanding. Further, Partner reading is a form of peer tutoring, which a process that has positive effects on student performance in academic areas such as reading and math (Leung, 2015).

However, on the learning process the teacher also must pay attention to make sure all the students sit on the matched pair, especially do not make pairings of low ability students with other low ability students and high ability students with high ability students. On the other words, it must be balanced. The teacher must guide the process of composing pairs by students.

From the observation and interview by researcher at STKIP Bina Bangsa Getsempena Banda Aceh on July, 17th and 18th of academic year 2020, some of students said reading would be interest depending on the type of script being discussed, for example reading texts that was studied contain the interesting topics to discuss. Further the basis of vocabulary in the text was also a factor to increase students interest in learning reading. Because the more vocabulary that is known

or familiar to students could influence their interest to read more the text that they study.

However, the students' also said the successful of teaching reading is depend on the strategy that lecturer implement in the class. Besides, an appropriate learning strategy can influence students' interest to learn, it also influences students focused on reading class. According to students the strategy applied by the lecturer definitely not always suit for all students, in illustrate there is a class that have ten students who are appllied one strategy by their lecturer, in common there is two or three students that not match with that strategy. So, it would be nice if a lecturer could applied several strategies in order to improve the quality of the learning process.

Therefore, the teacher must be more creative such as to create something different in order to make students interested in learning. Such as dividing the group to make sure that the situation could be more enthusiastic and more interested in learning reading. Therefore, the researcher used the partner reading strategy as a learning method to build the students' interest in teaching learning.

There are several research that has been done by other researchers related to the same strategy. In this case, the relevant study to support this research is the research that has been conducted by Astuti (2013) entitled "*The Effect of Using Partner Reading Strategy Toward Reding Fluency at the Second Year Students of Junior High School 1 Sungai Pakning Bengkalis Regency*". Her research result indicated that the influence by using partner reading toward reading fluency shows that there is increasing students reading fluency in the narrative text after

being taught by using Partner Reading strategy in the experimental class. It means that the result of students' scores on the post-test is more satisfying than on the pre-test. While for students, reading fluency in narrative text taught without using a partner reading strategy from the post-test score of the control class is lower than the post-test score of the experimental class.

Another research that can support this study is the research that has been conducted by Ardiana (2015) entitled "*Improving the Students Reading Comprehension in Narrative Text through Patterned Partner Reading*". After conducting the research, she found that there is a positive influence for students and it can improve students reading skills, make students enjoy the learning process without burden.

Based on the explanation and phenomena above, the researcher is interested to conduct a research entitled, "*The Effect of Partner Reading Strategy in Teaching reading*" at the Second Grade of STKIP Bina Bangsa Getsempena Banda Aceh.

1.2. Research Problem

Problems of this research are as follows:

1. How does the lecturer implement the partner reading strategy in teaching reading?
2. What are the students' responses toward implementation partner reading strategies using in teaching reading?

1.3. Research Objective

Based on the research problem, the objective of this research can be drawn as follow :

1. To observe the teaching process that lecturer implements in the class by using partner reading strategy in teaching reading
2. To identify the students' responses towards implementation partner reading strategy using in teaching reading

1.4. Scope of the Study

The scope of the study is about partner reading strategy in teaching reading at STKIP Bina Bangsa Getsempena Banda Aceh at the second-grade. It shows how students responses towards partner reading strategy that implemented in class.

1.5. Significance of the Study

This study is expected to be useful for the following parties:

1. For researchers

The results from this research hopefully give the essential contributions for theoretical and practical significance to other researchers.

2. For students

The students will get experiences and knowledge about the differences strategy in the learning process.

3. For lecturers

The teacher should know how to produce creative ideas as long as the students are interested in receiving the advantages of the learning process.

1.6. The Definition of Term

To avoid misunderstanding and misinterpretation in this paper, it is important to define the disclose of terms as follow:

1. Partner reading strategy

Partner reading strategy is the way of the process classroom strategy in which the aim is to provide supported practice in reading by students to connect and share ideas by including a turn-taking procedure. Partner reading encourages students to work together to read an assigned text which promotes not only reading but the ability to work together and make it enjoyable simultaneously learning (Gunther, 2001:4).

2. Reading

Varita (2017:236) stated reading is a construction of new meaning through manipulation of concepts already possessed by the reader with resulting meaning. After the reader reads the text, he tries to get the meaning word by word and sentence by sentence then he interprets the meaning based on the context that brings the result of what he has read. The reading subject is one of the compulsory courses that English students at STKIP Bina Bangsa Getsempena Banda Aceh must take. There are four

levels of this reading course, and the level that researcher conducted was reading at level one.

