

AN ANALYSIS OF EDUCATIONAL VALUES IN THE NOVEL I AM MALALA

(A Descriptive Study from Novel *I Am Malala: The Girl Who Stood Up for Education
and Was Shot by The Taliban* By Malala Yousafzai and Christina Lamb)

THESIS

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By

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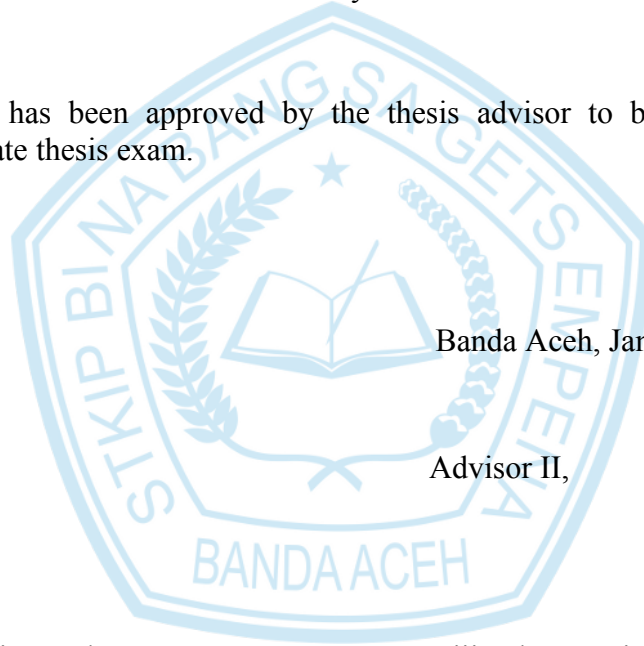


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LIST OF CONTENTS

ACKNOWLEDGMENT.....	i
ABSTRACT	iii
LIST OF CONTENTS.....	iv
LIST OF TABLES.....	vi
LIST OF APPENDIXES.....	vii
CHAPTER I INTRODUCTION	1
1.1..... Background of Study	1
1.2..... Research Problem of Study	5
1.3..... The Objective of Study	5
1.4..... The Scope of Study	5
1.5..... Significance of Study	6
1.6..... Definitions of Term	6
CHAPTER II LITERATURE REVIEW.....	8
2.1. Definition of Novel.....	8
2.1.1. Characteristic of Novel.....	9
2.1.2. I Am Malala.....	10
2.2. Definitions of Educational Values.....	11
2.3. The Educational Values in Literary Works.....	14
2.3.1. Religious Values.....	17
2.3.2. Moral Values.....	21
2.3.3. Cultural Values.....	39
2.3.4. Social Values.....	46
2.4. Intrinsic Elements In Literature	51
2.4.1. Character	51
2.4.2. Point of View.....	52
2.5. Previous Study	53
2.6. Framework of Thinking.....	54

CHAPTER III RESEARCH METHODOLOGY	56
3.1. Research Design	56
3.2. Data.....	57
3.3. Source of Data.....	58
3.4. Technique of Collecting Data.....	59
3.5. Technique of Data Analysis	60
3.6. Technique of Data Validity.....	63
CHAPTER IV RESEACRH RESULT AND DISCUSSION	65
4.1. Research Finding.....	65
4.1.1. The Educational Values in Novel I Am Malala....	65
4.1.2. Character’s Point of View.....	69
4.2. Discussion	73
4.2.1. The Educational Values in Novel I Am Malala ..	73
4.2.1.1. Religious Values.....	73
4.2.1.2. Moral Values.....	77
4.2.1.3. Cultural Values.....	91
4.2.1.4. Social Values.....	97
4.2.2. Character’s Point of View.....	106
CHAPTER V CONCLUSION AND SUGGESTION	107
5.1. Conclusion	107
5.2. Suggestion	108
BIBLIOGRAPHY.....	109
APPENDIXES	
AUTIBIOGRAPHY	

CHAPTER I INTRODUCTION

This chapter focuses on the background of the study, the research problem of the study, the objectives of the study, the scope of the study, the significant of the study and definition key of term.

1.1. Background of Study

Literary works are aesthetic works that are communicative and aim to convey something to the reader. Besides, literary works are the idea of a person's story about the problems around them that have the values to tell. Certainly, to presents the problem of one's life in a story, the authors do not randomly write, but they use their creativity into language so that the story is interesting to read (Semi, 2008:8). In addition, the author is also required to be able to connect one problem with another problem in a language sequence that is easily understood by the reader. By linking literary works with the daily life of human, it makes the reader understand the intent of the literary works.

Literary works can also be a mean of education because through literature someone can develop imagination, personality, thought and knowledge in the form of language. By reading literature, it makes the reader learn the problems presented by the author. Literary works can be considered as a disclosure of life, philosophy, and psychology problems which are considered as works of art that have thoughts, imagination, emotions and it is used as intellectual and emotional consumption. (Siswanto, 2008:69). Reading literature means the reader uses their thinking and analysis in imagining how the story and the problem, as well as the

solution to the problems contained in the literary work. Therefore, reading the literature make readers become emotional, because in the literature there are conflicts and emotions from the writers that make people interested to read it.

Besides, in the literature there are some values and messages that contain some suggestions or advices. Through their literary work, the author tries to invite readers to study about good and bad, right and wrong, therefore literary works are not only to be enjoyed but also to be taken benefits. Hence, the readers can take positive things through messages that conveyed by the author to the reader, usually she or he convey something that related to moral, educational, religious and social messages. Literature can be a broader insight and knowledge of the readers, because reading it requires analysis in a problem and the reader can take the good things contained in the literary so that make the literary works can be a mean of education. As Siswanto said (2008:171), literature can develop students' abilities to maintain a balance between religion, emotional, ethical, logical, aesthetic, and social.

One of the most popular literary works is the novel. Novel is the literary work that convey message through character, it is written into several episodes of issues raised. A novel is one of literary work that contained values and messages that are useful for the reader. Value is something about good or bad from human experience in selection of rigorous behavior (Soelaeman, 2005:35). The researcher believes that value is made by human to classify something in either good or bad category. Hence, literary works contain some values that can change the people's

thoughts. As Noor (2011:11) said, when people get bored with black and white doctrine, literature can be a good reflection from generation to generation.

However, a novel is derived from the creativity of the author who raises the problems that exist around the author. As Siswanto (2008:46) said that literary works are created from ideas that obtained from the universe and interpreted in the form of language. One example of the problem raised in the novel is the issue of education. Many novels are created by the author to make the reader aware that education is important to be owned by everyone. Wasitohadi (2014:59) stated that education is a process which the people learn to mature themselves and it is a process of developing their basic intellectual and emotional skills. Basic intellectual is the general knowledge such as reading, writing, and counting. While, the emotional knowledge is the knowledge to control their self and their environment appropriately, have self-confidence, not easily discouraged and make a positive mindset for themselves.

One of the novels to be study in this research is *I Am Malala: The Girl Who Stood Up for Education and Was Shot By The Taliban*, it is a novel by Malala Yousafzai and Christina Lamb that is raised the education theme. To simplify this study the researcher will be shorten the title of the novel become *I Am Malala*. Novel *I Am Malala* tells of a girl from the Swat Valley who lives within the Taliban militant regime that prohibits girls going to school. Some way that the Taliban do to prohibit women to go to school is by bombing schools for girls and boys, and threatened to kill anyone who opposes the ban of Taliban. But it does

not dampen the Malala's spirit to go to school. This novel not only tells the community around Malala, but also the story of her struggle can inspire others.

I Am Malala novel received public attention because of Malala's courage to resist the Taliban in a democratic way. The novel tells about a struggle of a girl to get her education, she expressed her protest through press conferences and persuaded many people in Pakistan to care about education, it is not only for boys but also for girls. Because of her courage, Malala gets threat from the Taliban and she almost killed by the Taliban's bullets that deliberately fired to Malala in October 2012. Malala shootings become the public talks in the various countries and it scared Taliban and asked her to return to the Pakistan after being treated in the UK.

I Am Malala's novel inspired many people about the important of education that should not be wasted. *I Am Malala* became a novel that suggested by world leaders to read, because it contained educational values that useful for people. Educational value is a value created and accepted by everyone without disregarding the function of education. The value of education is a value that can make people as a religious, social and moral person. The values should be appreciated and understood by human beings because the educational value leads the goodness in thinking or acting, so it can develop one's mind and character.

The educational values in novel *I Am Malala* has inspired the world wide about how the importance of education must be owned by everyone. It make the researcher raised the novel to be a research with the title "***An Analysis of Educational Values In The Novel I Am Malala***". The discussion in this thesis

will be about educational values such as educational religious, moral, social, and cultural values. The researcher will also study the characters' point of views on the educational values in the novel *I Am Malala*. Besides, the study about novel analysis is not conducted yet in English Department. That is the reason the researcher want to conduct this study.

1.2. Research Problem of Study

1. How are the educational values in *I Am Malala* novel?
2. What are characters' point of views on educational value in the *novel I Am Malala*?

1.3. The Objective of Study

The purpose of this study is:

1. To analyze the educational values contained in novel *I Am Malala*.
2. To find out the character's point of views on educational value in the novel *I Am Malala*.

1.4. The Scope of Study

The researcher only analyzes the educational values and the characters' point of views on educational value in *I Am Malala* novel. The researcher also limits the problem of this study only about narrative (words, phrases, sentences and paragraph) which provides the educational values and characters' point of views in the novel.

1.5. Significance of The Study

The significant of the study can be explained from both theoretically and practically aspects, as describe below:

1. Theoretically, the researcher expects this research can be used as a teaching material for students and teachers in English subjects such as in introduction to literature courses. As well as university students who study the same title of the novel analysis, this study is expected to be a guide for their research.
2. Practically, this research can help students, teachers, and everyone who learn and need literature about the educational values as their teaching materials can use this research.

1.6. Definitions of Term

To avoid the misunderstanding about the term in this study, the researcher gives explanation about the term below:

1. Novel

Novel is a work of fiction written in the form of prose (Abrams, 2009:190). Novel is a literary genre that has the main form of prose, with more or less lengths to fill one or two small volumes, depicting real life in a fairly complex plot (Aziez and Hasyim, 2010:7). A novel can be derived from a true story in which the reference can be found in history books or social societies (Nurgiyantoro, 2002:15). The novel used in this study is *I AM MALALA: The Girl Who Stood Up for Education and Was Shoot by The Taliban* By Malala Yousafzai and Christina Lamb.

2. Educational Values

Educational is a process of developing human basic potential related to moral, intellectual, and physical to achieve the purpose of life within the framework of social system (Danim, 2010:4). Value is something created by humans depending on the life situation in the community and its quality can be measured (Maarif, 2007:114). Educational values is the process of human self-development mentally, morally, intellectually and physically that are accepted in society. Educational values in this research is limited only on educational moral, religious, cultural, and social values.

