

**EXPLORING HIGH SCHOOL ENGLISH LANGUAGE
TEACHERS' PROFESSIONAL DEVELOPMENT IN
BANDA ACEH**

Thesis

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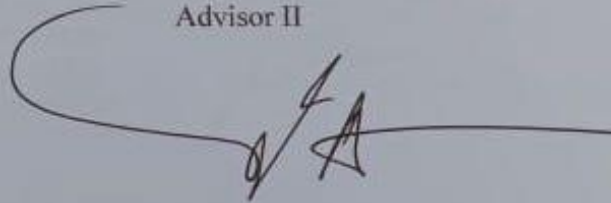
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CHAPTER I

INTRODUCTION

1.1 Background of Study

Developing students' imagination, supportive condition is needed. That are creative and professional teachers who are consolidating innovative lesson, innovative leadership, and innovative climate as one. The advancement of innovation in our state is useful to preparing strong, smart, and independent society to confronting the extremely alteration in the world. In connection with education, creative power development is being prospected as a creation to get quality and training characteristic.

In the pertinent literature, there are several studies and presentations of teachers' professional development. But the idea that professional development is about instructors learning, learning how to learn, and putting their knowledge into practice for the advancement of their students is always at the center of such efforts. A complex process, teacher professional learning necessitates the cognitive and emotional participation of teachers both individually and collectively, as well as their capacity and willingness to examine their convictions and beliefs and to read about and put into practice appropriate alternatives for change or improvement. All of this takes place within certain contexts of educational policy or school cultures, some of which are more suitable and encouraging of learning than others.

Education especially at school takes the most important part in students' quality during the working time on human resources characteristic. Apprehend the important value of human resources, the teachers are together and still efforting to understand this issue by many ways such as upgrading or raising instructively effort the quality through improvement and completing education program and assessment framework, increasing learning tool, increasing and achievement exhibition substance, and also arrangement the instructors and the other traning staffs.

The performance of professional teachers becomes one of the determinants of high and low achievement student learning and the quality of education. Indonesia's low achievement in education sector is necessary be looked at more deeply. Education can run optimally if the components in it work properly optimal. Therefore, in order to increase the quality of education in Indonesia, is needed improvement on all components education. One of the effort that The Indonesian government's try to fixing the low quality of teachers is through a certification program. This program is a form of attention and government struggles to achieve goals national education through awards and recognition of the status of teachers as profession. Certification is standardization for the teaching profession, that a teacher professional who have qualifications and competence to provide services education for students.

The most important global trend in the development of education is to improve its quality, as well as the recognition of the need for lifelong learning Beregovaya and Radomskaya (2017) in this regard, one of the most important areas

of education modernization is the professional development of teachers as a factor in improving the quality of education. The results of university graduates' training, that is, the socio-economic and socio-cultural development of society, largely depend on the level of teachers' professional development.

Status of the problem's elaboration allows us to conclude that General patterns of teachers' professional development are reflected in the research of V.G. Gimaliev and N. Barinova (2018) the issues of professional ethics of the teacher and culture of his/her work, the possibility of improving the intellectual and teachers business soft skill teachers are revealed, the need to expand the professional competence necessary to perform professional and pedagogical functions are analyzed. At the same time, the existing approaches aimed at retraining and advanced training of teachers are not fully capable of comprehensively solving the tasks of developing mechanisms for an adequate and flexible response of education to socio-economic changes, which are significantly complicated by the multidimensionality, dynamism, and activity of the considered education system itself. As a result there is a decrease in the potential of innovation, low adaptability of education to the reforms, difficulties in implementing systemic transformations for the continuous professional development of teachers and significant update of the content of training programs for their professional development.

Besides that, for school and the policy creator, they need to implement a program that is more sustainable that can increase the quality and ability of teachers.

This can contribute for better comprehension and thoughtful exploration about the important character of teachers, and professional development in Banda Aceh.

1.2 Research Question

Based on the background of the problem above the researcher identified several problems that can be studied are:

1. How do the English language teachers increase their professionalism?
2. What are the professional development program that the teacher ever took?

1.3 The Objective of Study

1. To reveal the professionalism development program that the teacher ever took.
2. To find out how the English language teachers increase their professionalism.

1.4 The Significant of Study

This research is supposed to deliver benefits for some stakeholders such as teachers or lecturers, students, and other researchers as follows:

1. Teachers

Teachers can use this research to know about the amount of English Language Teachers in High School Banda Aceh who had followed the professional development activities/programs. That way teachers will know that teacher development is important for them now and forward.

2. Head Master

This research is useful for the principal so that they know the professional development activities in order to improving the English language teachers' skill with their school.

3. Decision Maker

This research is very useful for Decision Makers as a mean of information to determine the activeness of English teachers at the high school in Banda Aceh in participating in professional development activities.

1.5 The Scope of Study

The scopes of the research are:

1. This research will be conducted at some senior high school in Banda Aceh.
2. Respondents of this research is English language teachers of Banda Aceh high schools.
3. This research is only to identify the professional development programs in senior high school in Banda Aceh