

# **THE USE OF ENGLISH SONG MEDIA TO ENHANCE STUDENTS' PRONUNCIATION SKILL**

**THESIS**

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Education Department

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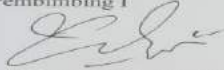
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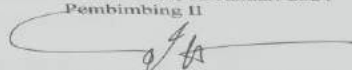
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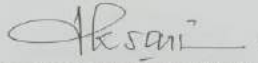
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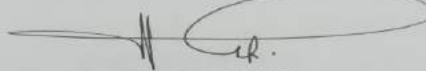
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# **CHAPTER I**

## **INTRODUCTION**

This chapter presents some aspects underlying the topic of the research. They are background of study, research problem, the scope of study, research hypothesis, and significance of the research, and definition of key term.

### **1.1 Background of Study**

Master the right vocabulary and grammars not enough in communications. However, ESL and EFL students need to have fluent pronunciation because it is one of the key for speaking. According to Mulyani (2019) pronunciation is a part of speaking skill that is very important to make communication run well. Communication may work well if all components of the pronunciation skill are taught in an integrated manner. To be able to communicate well, students need to master their pronunciation first, because clear pronunciation impact to understanding of the listener.

The researcher focuses on pronunciation because having a good pronunciation is very important for the people have an understandable conversation. One of the ways to keep students' interest in learning is the use English song media in teaching learning particularly for young learners. Singing English songs can motivate young learners in learning English. Students feel happy in learning process because they learn with media that they love.

In addition, the teacher can use the media to help students' in English pronunciation and vocabulary. Practically, the students' do not have difficulty to use a new media that is utilized from their smartphone. They only need to pay attention to the English song media

available in their smartphone. On the other hand, the media of smartphones is also completed with a tool as media for help students' in English pronunciation that is song.

English song is a media that used by the researcher in teaching English through songs. English song in this study in learning about the way of native speaker in pronouncing the words through songs are authentic and easily accessible example of spoken English. The rhymes are songs provide listeners with repetition of similar sounds, and the students often choose to listening songs regularly, indirectly exposing them to these sounds. In this study the researcher use English song that taken from internet and YouTube form and the researcher choose the suitable songs for the students, suitable songs here means the songs that has suitable lyrics for the students and did not show adult content or lyrics for example in "Jorja Smith".

Using English songs as teaching media is a go way that can help the researcher easily to teach pronunciation skill because the students listening the music or song directly and also the students can enjoy the learning and teaching process through listening songs because songs can feel and rhythm to language practice that might otherwise be flat. The researcher assume that it is effective using English song in teaching English pronunciation to Senior High School students because they learn something by using something funny.

Moreover, songs can also generate a sense of fun for learners, so it will help students' easy to follow teaching and learning process. From these offers, the research wants to know whether the English song media is effective or not to improve English Pronunciation. Meanwhile, mastering speaking skill without a good pronunciation is nothing. Pronunciation is the heart speaking skill since people need to communicate well

especially in oral communication. When one is able to speak English clearly, understandably and correctly, people will definitely agree that he or she deserves to gain achievements. To improve people's English pronunciation accuracy, many research studies had been conducted with various methods.

Pronunciation is the most important skill of spoken English. Not surprisingly, pronunciation instruction plays significant role in teaching of English as a second language (ESL). However, they will notice right away if your pronunciation is good or bad. If your pronunciation is poor, they will think about you as the guy/girl who speaks bad English, and good grammar and vocabulary will not help you. The correct pronunciation is very fundamental because if speakers have unclear pronunciation, their speech will not be delivered correctly to the listeners.

Pronunciation is the way for students' to produce clearer language when they speak. It deals with the phonological process that refers to the components of a grammar made up of the elements and principles that determine how sounds vary and pattern in a language. In mastering English as a foreign language, people, in this case some students face all kinds of learning problem. These difficult have to do with the learning of the sound system.

There were some studies related to English song: Lukman Hakim (2014), the title: The use of English song in improving on the Tenth grade students speaking ability at SMK Muhammadiyah 1 Genteng-Banyuwangi. This research is class room action research. And the research subject is tenth marketing class which consist 32 students to obtain the research data used for the test. the result showed the students' activeness in teaching learning 42% and there are 59.38%. Cycle two showed that 78.2% active students and passive students it means that of 75% of the students.

The second study was related to this research: Raudya Tuzzahra (2020) : investigate and describe students' perceptions on using English song in learning English pronunciation. This research is qualitative approach as a researcher design. This research was conducted in an informal learning institution in Mataram, West Nusa Tenggara. The participants were two females and one male students who have different English level class at MM private English source in this research. The result showed that the students have positive perspectives related to the advantages of using English songs in learning English pronunciation such as English songs could enhance students' motivation in learning and students' pronunciation skill.

The last previous research related this study under taken by Mulyani and Dewi (2019): Analysis of Students' Proficiency on English Pronunciation using YouTube-Based Video Media. This study was taken for eight year students of SMP 2Mesjid Raya through the use of YouTube-based video media with relevant activities. The result of study shows that there is a significant improvement from pre-test to post test on students' ability in English pronunciation through the use of YouTube-based video media where the Sig or P Value is  $0,000 < 0.05$ .

Based on the previous researcher above, it is important to conduct a research on the title "*The use of English Song Media to Enhance Students' Pronunciation Skill*" to be an experimental research design for the first grade students at SMA Negeri 1 Baitussalam, Aceh Besar.

Based on while my pre-teaching management period in November-January 2020-2021 at SMA Negeri 1 Baitussalam. First, those students tended to have low motivation towards learning English mainly in speaking activity. Their lack of pronunciation accuracy and the mindset in which they were unable to pronounce the words correctly restrained them to speak.



It was regrettable for the students to reach their other goals such as working or studying overseas to master yet still incapable to speak fluently and accurately. Their cases were definitely one of the proofs of how low the English pronunciation accuracy of Indonesian students is. The last, students' low mastery of English vocabulary will make the students' difficult to communicate their ideas in oral and written form, whereas communication is the main purpose of language learning.

## **1.2 The Problem of Study**

1. Is the use of English song media effective to students' in English pronunciation at SMA Negeri 1 Baitussalam ?
2. What is the students' response towards the use of English song media?

## **1.3 The Scope of Study**

In this study, the researcher focus to find out whether English song media is effective on students in English pronunciation and to investigate students' response towards the use of English song media. The object in this study was the second grade at SMA Negeri 1 Baitussalam, Aceh Besar.

## **1.4 Hypothesis**

Hypothesis is a temporary answer to the research until it is proved by collecting data. The research hypothesis is in this researcher are:

1. Null Hypothesis ( $H_0$ ) :

There is no significant influence of using English song media to enhance students' pronunciation skill

2. Alternative Hypothesis ( $H_a$ ) :

There is a significant influence of using English song media to enhance students' pronunciation skill.

### **1.5 The Significances of Study**

The result of this study is expected to be used theoretically and practically:

a. Theoretically

The result of this study are expected to be useful the first grade students in SMA Negeri 1 Baitussalam to give an interesting English song media to overcome their English pronunciation problems in the teaching learning process especially in pronunciation. It is also expected to be helpful and will be a reference for the next researchers to use this technique and also can be a spelling material for the researchers and additional literature in the class.

b. Practically

The result of this study is expected to be applied by teachers in teaching pronunciation. The researcher hopes the teachers who use this English song media in teaching pronunciation. Therefore, the researcher also this used English song media will be useful for Senior High School to help teach students' English pronunciation. So, the students can understand it easier and hopefully.

### **1.6 Definition of key term**

The researcher defines the key term that are:

#### **1.7.1 English song**

According to Lukman Hakim (2014), English song is a group of arrangements which consists of lyrics and elements of music like rhythm, melody, harmony, and expression.

Moreover song is a musical composition for the voice of several voices, and short poem sing by a singer.

By using English song media, the research hopes the students can enjoy listening to music while identifying the new vocabulary by pronunciation the lyric that concluded in the inside of the song or music.

#### 1.7.2 Pronunciation

According to Gilakjani (2011), stated that pronunciation is the way to pronounce words. It is form of method to get product the sound. In addition, pronunciation is a way how sounds are spoken by speakers.

#### 1.7.3 Song

Song is a single (and often standalone) work of music intended to be sung by the human voice with distinct and fixed pitches and patterns using sound and silence and variety of forms that often include the repetition of section (Dewi, 2015).