

**IMPROVING STUDENT'S READING
COMPREHENSION OF PROCEDURE TEXT BY
USING PICTURE SERIES THROUGH
INSTAGRAM
"SMAN 5 BANDA ACEH"**

(An Experimental Quantitative Research at Twelfth Grade Of SMA N 5 Banda
Aceh)*

THESIS

Submitted in Partial Fulfilment of the Requirements for Degree of
"Sarjana Pendidikan" (S1)

By

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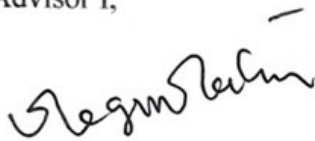
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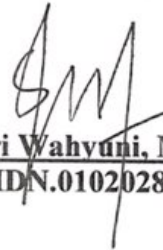
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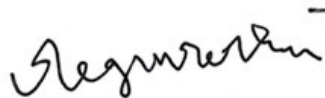
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CHAPTER I

INTRODUCTION

This chapter deals with the Background of study, Research Question, Research Objective, Research Significance, Research Scope, Definition of Keyterm, Reading Comprehension, Procudure text, Media, Picture Series, Instagram, Research Hypothesis

1.1 Background Of Study

Reading is one of the important academic language skill in English besides speaking, listening, and writing skill. It is a language of the world. Language is Understanding English is crucial for students at all levels, from senior high school to college students, for a variety of reasons. From what we see, like symbols and words, reading allows us to get additional knowledge, amusement, and the ability to solve problems. In accordance with Alyousef (2006:64). Reading is an action between the reader and the text that promotes automaticity. The reader engages dynamically with the text during this period to help the meaning gel.

Furthermore, reading comprehension, according to Woolley (2011:15), is the process of deriving meaning from the text in order to comprehend what is being described in the text. A reader must be able to build the meaning of the text internally through interaction with the information they are reading. They must therefore possess both the ability to read the text and the ability to read with comprehension. Reading is more difficult than most people realize because we

need to comprehend the text's content as well as its intended audience in addition to just reading a sentence out.

Based on preliminary study by researchers previously at SMA N 5 Banda Aceh that student reading comprehension is low therefore researcher want to improve your ability to reading comprehension through instagram. Based on preliminary study, which has been conducted at SMA N 5 Banda Aceh started from March 9th, 2022. Showed that the average score of reading comprehension achieved by twelfth grade students was still far below the KKM (KKM score was 75). Among 32 students, only 10 students scored above 75, while 12 other students scored between 22-75. This poor average score of reading comprehension showed that there should be a problem in the instructional process of reading skill at this school. Furthermore, from an interview with the researcher, some problems in reading were identified as the following: the first, students reading comprehension is low. Second, students felt difficulties in understanding sentences and finding the meaning of the sentences. The last, several of them still did not have sufficient motivation to learn English.

Based on the problem above, the researcher want to find out how to solve these problem the researcher is convinced that picture series through Instagram can be chosen as vone of the effective efforts used to deal with the student reading comprehension in the teaching and learning process.

It is true that reading is considered as the difficult skill to master but there are some efforts that can be done to overcome this problem. In teaching learning process, media is one thing that is offered by many experts as tool to increase the

interest and motivation of the students. That is why; the ability to use teaching media is one of competences that every student should possess.

The researcher is interested in learning how to address these issues based on these previous problem. The researcher is certain that using picture books as one of the efficient strategies to address students' reading comprehension during the teaching and learning process. One way to deal with the issues in teaching reading comprehension is using Instagram picture series. A picture is a two-dimensional portrayal of an image that can be used to represent a person, location, or thing. This indicates that images are a form of communication that can depict distant individuals, locations, and objects.

There are various type of picture used in the English teacher and learning and one of them is picture series through instagram. Picture series is a sequence picture of a singel subject that is aimed at telling a story and a sequence picture of a single subject that is aimed at telling a story and a sequence of events. Maurer as quoted in Orianda (2013:449) states thatpicture series is series of picture that explains about the events in the story. Related to this, Yunus cited in Sagita (2009:31) stated that: : “ *picture is a number of releted composite pictures linked to from a series of a sequence. Hence, its main function is to tell a story or sequence of events.*”

Picture series through instagram is one of the learning media that is categorized as an art-teaching media. It can provide a window into how learners will negotiate their understandings of images and their knowledge of the world. Shuying (2013) believes that a student's motivation and interest are

important to the success of their reading comprehension skills. Students absorb and retain reading material more readily when it is engaging to them. Giving students engaging reading materials is a way for English teachers to inspire their students. In this research, the researcher is going to see whether the use of Instagram picture can improve students' reading comprehension of procedure text by using picture series through Instagram. The writer hopes that using picture series could be effective to increase the student's skill in reading, especially in procedure text.

To support this study, there are two previous studies about improving reading comprehension. One of them is a research with the title *Improving Students' Reading Comprehension by using picture (A Pre-Experimental Research at the Ninth Grade of SMP Negeri 18 Makassar)*. This research was conducted by Surya Tikaningsih submitted to the Faculty of Teachers Training and Education Makassar Muhammadiyah University in Partial Fulfillment of Sarjana Pendidikan in English Department.

The study aims to find out the application of pictures to enhance the reading of public junior high student 18 Makassar. Researchers use a pre-experiment research. The research consists of pre-test, treatment and post-test. Data collection is done by assessing students' answers, calculating the average student's answers, and figuring out the significant difference between pre-test and posttest by calculating test scores. A sample of this study is a class in the IX of state junior high school of 26 Makassar.

Meanwhile, in this research, the writer used picture-series media for teaching and learning. The purpose of this research is to improve students' reading comprehension through picture-series in teaching reading. The research was applied at SMA N 5 Banda Aceh for students' of twelfth class. The second equation of this study is to use reading comprehension to measure the extent to which students are able to understand passages in English well.

Furthermore, from this research, the writer found that all of aspects in reading comprehension increased significantly namely detail information, reference, inference and vocabulary. The highest increased was detail information and inference. It can be seen on the figure 4.2 that the students' score in inference aspects was increasing from 14 to 23.8; for detail information aspects was increasing from 13 to 27.5; for reference aspects was increasing from 11.2 to 17.5 and for vocabulary aspects was increasing from 9.3 to 12. It can be concluded that the Picture Series can be improve students' reading comprehension of procedure text at twelfth grade in the SMA Negeri 5 Banda Aceh.

Based on the hypothesis testing, it was found that the value of t-test is higher than t-table. According to the formula proposed by Bugin (2005:195), if the $t\text{-test} > t\text{-table}$, the null hypothesis will be rejected. Contrarily, if the $t\text{-test} < t\text{-table}$, the null hypothesis will be accepted. In this study, the result of t-test is 2,91, while t-table at the level of significance 0.05 is 1,697. It means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. Thus, as stated in the research hypothesis section in the first chapter of this research, the

Picture Series can improve students' ability in reading comprehension of Procedure Text Through Instagram.

Based on the explanation above, the writer would like to conduct an experimental research in teaching reading comprehension using pictures series through instagram to know whether or not it is effective to use in current situation and will take this study with the title "*Improving student's reading comprehension in procedure text by using picture series through instagram at SMA N 5 Banda Aceh*".

1.2 Research Question

From the background of the research above, the writer formulated the research question for this study as follows:

Can picture series through Instagram improve students' reading comprehension at the twelfth grade students of SMAN 5 Banda Aceh ?

1.3 Research Objective

Based on the background and the formulated problem, the objective of this research is:

To find out whether or not the using of picture series through Instagram can improve students' reading comprehension at the twelfth grade students' of SMAN 5 BANDA ACEH.

1.4 Research Significance

This research is hopefully will be useful for the writer, teacher and students in senior high level. The writer expects this study will increase the teachers' awareness of the importance of using picture series through instagram

during teaching reading of procedure text in order to motivate students' reading effectively. It is useful for ;

1. For the teachers

It is anticipated that it will motivate English teachers to examine this media, which they can utilize if they have similar difficulties while teaching the language, and it will enable them to gauge how well their pupils comprehend its application.

2. For the students

It is anticipated that this will encourage students to learn the procedure methodically and to become more adept at using this media.

3. For the next researchers

It is anticipated that this media will either improve the new results based on this research or use it as a source for inspiration.

1.5 Research Scope

This research focused on students' reading comprehension of the procedure text for the twelfth grade students' at SMAN 5 Banda Aceh that deals with inference, detail information, reference and vocabulary. The media used in this study is instagram picture series.

1.6 Definition Of Keyterm

This sub chapter is about review of literature. It deals with the definition of reading comprehension, procedure text, picture series and instagram

1.6.1 Reading comprehension

Reading encompasses more than just saying aloud what is written or carefully reading every word on a page. It is made up of a variety of activities. People can implement the reading exercises in their own ways. They read for a variety of reasons. Recognizing words inside a sentence also involves the entire activity of thinking through and evaluating the data.

1.6.2 Procedure Text

The purpose of procedure writing or procedure instructions, such as recipes and directions, is to explain how to perform something. Because of this, procedure texts typically start with the task's objective. Additionally, the materials or mixture needed to do the activity are frequently listed in the sequence in which they should be used. Since a procedure text is actually an instruction, it is typically constructed with an imperative sentence (cut, mix, boil, pour, etc.). The text then moves through a series of instructions outlining how the objective is to be accomplished.

1.6.3 Media

A teaching or learning tool, such as software. Media is a term used to describe a form of communication.

The term "educational media" describes forms of media that disseminate information for educational purposes. They are typically used only for teaching and learning (Webcrawler,2013).

1.6.4 Picture Series

Picture series is a number of a related composite picture linked to form a series of sequences aimed to tell a story or sequence of events. Picture series show some actions or events in chronological order. Besides that, pictures can increase the students' motivation and provide a useful practice material and pictures also can help students to get the information of the text based on the situations that described on the pictures. And also pictures can be useful for the student to develop their skill in situation or they can practice the language in real context in which they can use it to communicate their ideas of the pictures.

1.6.5 Instagram

Instagram is a social media network like no other. Instead of words, the platform is built almost entirely around sharing images and video. This visual twist is why instagram is the cultural powerhouse it is today-“ Instagramming” is officially a verb now. With over with billion registered accounts, instagram, was bought by facebook in 2012, has become a part daily life. It seems like everyone is on instagram nowadays, from small businesses to big ones, news organizations to cultural institution, celebrities, photographers and musicians, and not to mention the cottage industry of influencers that have come in its wake.