

**INCREASING STUDENTS' WRITING ABILITY BY USING  
WH-QUESTIONS TECHNIQUE**

**(An Experimental Research at The Third Grade of SMP Negeri 1 Banda Aceh)**

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**Skripsi**

by

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## CHAPTER I

### INTRODUCTION

This chapter presented seven points related to the study. Those points are background of study, the problem of study, the objective of study, the scope and limitation of study, the significance of study, hypothesis of study, and the definition of term.

#### 1.1. Background of Study

English has four skills, one of its skill is writing. Writing skill is quite difficult skill to master by foreign language learners. According to Setiyadi (2007:7), even though writing in the target language may involve the ability to shape the letters of the alphabet and the the knowledge of the right combination of letter, the real writing is the skill in expressing ideas through the written words of the target language, which is called composition.

Harmer (2007:278) who states that mastering productive skill especially writing can be very stressful if they do not know the appropriate words or grammar to express the idea. Writing is a powerful tool to organize overwhelming events, make them manageable and really a form of thinking using the written word. Language learner must have a good mastery on grammar, content, organization, vocabulary and mechanics.

According to Curriculum 2013 based on Junior High Shcool level based on the text book of Buku Guru Bahasa Inggris Think Globally Act locally at the 3<sup>rd</sup> grade of Junior High School (2015: 22) and in its syllabus

mentioned that the students are expected to be able to write the text, particularly narrative text. The researcher choosed the Narrative text in this research to find out the students writing ability appropriate on syllabus. Based on syllabus of Junior High School, narrative text is found on Basic Competence 3.7 and will be taught in the 3<sup>rd</sup> grade at 1<sup>st</sup> semester.

Meyers (2005:52) said that narrative is one of the most powerful ways of communicating with others. a good story makes the readers response to some event in daily life. The readers will feel the event. The action, details, and dialogue put the readers in these seem and make it happen for them.

During teaching practice program (PPL) in SMP Negeri 1 Banda Aceh that started from 21th July to 18th December of 2017, the writer has seen many students that was still low in writing process. Because of some factors that made their writing skill did not increase, namely: the students were still confused how to start in writing the text, how to compose a good sentences based on grammar, the students had no ideas to express the sentences, because the teacher did not apply a suitable technique in teaching writing while learning process, moreover the teacher did not show the best media that appropriate with the material.

The students get many difficulties to arrange the sentences. They lack of content, idea, grammar, vocabulary, mechanics, organization, and wordchoice. Those difficulties are related in aspects of writing. According to Taylor (2009: 4), states that writing is an extremely difficult task if they

are trying to grab in their language with new ideas and new ways of looking at the students.

To increase and help their writing, the writer is interested to apply WH-Question technique on writing the narrative text in learning process. WH-Questions or questions word are the information of questions. According to Fuad (2005:8) said that an information is an interrogative sentence, which needs long and many answers. From the question, the students can find some information about how to write the text. There are some function of WH-Questions technique, which are can help the students to clarify their ideas and they can think many interested ideas by getting the questions. The students clarified the ideas as detail as based on question that given by teacher, it will make the students easier in making a narrative text. When the students are thingking the ideas, they will be facilitated on collecting some events and find the story for making narrative text.

According to Nation (2008:103) states that guided question is very helpful for developing ideas. The answers of the questions give the main ideas and content of the writing. Because of the questions, the students are easy to describe and express what they want to write on the paper. There is the relationship between narrative text and using WH-Question Technique, it can increase the students ability of writing ability by using WH-Questions technique.

WH-Questions Technique is a technique that formulate a concept

quickly about a topic in answering the questions What, Who, When, Where, Why, and How). Resmini (2009:256) stated WH-Questions technique, the topic will be explained with the questions What, Who, Why, Where, When, and how.

Based on previous study of Hesty Puspitasari (2017) in her research with title "Improving Students' Narrative Writing by Using WH-Questions as a Guide" said that: WH-Questions are good to be used by teacher when teaching writing because it stimulates students to write a paragraph by answering questions. Based on her result of using this Technique, students' narrative writing skills were improve by using WH-Questions as a guide. Students' mean score was increased from 58.13 (poor to average) in the 1<sup>st</sup> cycle to 78.39 (average to good) in the 2<sup>nd</sup> cycles.

Vena Fadillah (2017), in her research with the title "Improving Students' Reading Narrative Comprehension Text Through WH-Questions Technique at The Second Year of SMKN 3 Bandar Lampung" said that " The implementation of WH-Questions in teaching reading could improve the students' narrative text reading ability since the implementation of question in reading could mantain the focus of the readers, in conclusion, WH-Questions Technique gave positive effects in students' reading ability".

Based on the description and explanation above, the writer was interested to implemented WH-Questions Tehnique to increase their ability in mastering writing through WH-Questions Tehnique. The students'

writing ability will be increased by using a text of Narrative Text based on syllabus of the 3<sup>nd</sup> grade of SMP Negeri 1 Banda Aceh in 1<sup>st</sup> semester of Academic year 2018/2019 as the setting of this research. Thus, this research is entitled under the title **“Increasing Students’ Writing Ability By Using WH-Questions Technique” (An Experimental Research at SMP Negeri 1 Banda Aceh).**

### **1.2. The Research Question of Study**

The problem of this study stated as follow: Does the use of WH-Questions Technique increase students’ writing ability?

### **1.3. The Objective of Study**

The objective of study can be stated as follow: to find out students’ writing ability by using WH-Questions technique and to increase students’ writing ability.

### **1.4. The Scope of Study**

The population of this research was the 3<sup>rd</sup> students in the 1<sup>st</sup> semester of SMP Negeri 1 Banda Aceh in the academic year 2018/2019. The researcher took class IX-3 for one group pre-test and post-test design.

### **1.5. The Significance of Study**

In this study the writer hopefully this research paper have some

theoretical and practical benefits. The result of the research may be helpful for the students who might have poor any idea in writing skill and can be useful for English teachers to improve their method or technique in teaching writing ability by using WH-Questions technique. The finding of this study also could be used as the reference for who want to apply a research in English teaching learning process.

## **1.6. Hypothesis of Study**

Alternative Hypothesis (Ha) :

The WH-Questions Technique increases Students' writing ability at the third grade of SMP Negeri 1 Banda Aceh.

Null Hypothesis (Ho) :

The W-H Question Technique does not increase Students' writing ability at the third grade of SMP Negeri 1 Banda Aceh.

## **1.7. The Definition of Term**

### **1.7.1 Writing**

According to Asnika (2012), states that Writing is the act of making up correct sentences and transmitting them through the visual medium as

mark an paper.

### **1.7.2 W-H Question Technique**

WH-Questions technique are some questions that are given to make students lead the writing process. They will answer the questions and can make them write the text well. According to Hornby (2000:1037) stated that the question is a sentence, phrase, or word that asked for information.

### **1.7.3 Narrative Text**

Koffman and Reed (2010:1) "Narratives have been described as having several common components including a setting, plot (series of episodes based on goals, attempts, outcomes), resolution or story telling.