

**USING COMIC STRIPS ON STUDENTS' ACHIEVEMENT IN
LEARNING PROCEDURAL TEXT IN THE SECOND GRADE OF SMA
NEGERI 1 DARUL IMARAH ACEH BESAR**

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LIST OF CONTENT

	Page
LIST OF CONTENT	
CHAPTER I INTRODUCTION	1
1.1 Background of Research	1
1.2 The Problem of the Research	5
1.3 The Objective of Research	5
1.4 The Significance of Research.....	5
1.5 The Scope of The Research.....	5
1.6 Hypothesis	6
1.7 Terminology of Terms	6
CHAPTER II LITERATURE REVIEW	9
2.1 Definition of Writing.....	9
2.2 Types of Writing.....	11
2.3 Approach in Teaching Writing.....	12
2.4 Technique in Generating Ideas.....	16
2.5 The Definition of Comic Media.....	18
2.6 The Characteristic of Comic Media	19
2.7 Strenghts of Using Comic in Classroom.....	20
2.8 The Benefit of Comics in Education.....	22
2.9 The Application of Comic in Teaching Writing.....	24
2.10 Definition of Prosedure Text.....	26
2.11 Generic Structure of Procedure Text.....	27
2.12 Significant Lexicogrammatical Features.....	28
CHAPTER III RESEARCH METHOD	30
3.1 Design of the Research.....	30
3.2 Location of the Reserach	31
3.3 Population and Sample.....	31
3.4 Instrument of the Research.....	32
3.5 Data Collection.....	33
3.6 Data analysis	35
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	42
4.1 The Description of Data	42
4.2 The Analysis of Writing Test by Using Comic strips	42
4.2.1 The Analysis of Pre-test	42
4.2.2 The Analysis of Post-test	47
4.2.3 The Examining of Hypothesis.....	51
4.5 The Discussion of the Result.....	54

CHAPTER V CONCLUSION AND SUGGESTION	57
5.1 Conclusion	57
5.2 Suggestion	58
REFERENCES	59



CHAPTER I INTRODUCTION

This chapter contains the background of the research, the problem of research, the objective of research, the significant of research, the scope of research, hypothesis, and the definition of term.

1.1 The Background of Research

In learning English, there are four skills that should be mastered by the students, they are listening, speaking, reading and writing. As one of the language skills learned by students, writing is considered as an important skill (Umme, S.,2015:74). Learning writing is not an easy thing because there are some matters to consider such as selecting the appropriate grammar and vocabulary, thinking about the purpose of the text to be composed and choosing of a suitable style (Hasan and Zakhand 2010:77).

In the context of English teaching, writing skill is taught to students in order to fulfill several purposes. Based on 2013 Curriculum, the purpose of learning competencies is to strengthen the learning and assessment process to achieve competence authentic attitude, knowledge, and skill. Every educational zone, writing is the common habitual. The teachers are required their students to translate some texts, like descriptive and narrative text with their own words, in order to measure how far the capability each learner wish are always published in written language. According to Harmer (2004:3) that most of exams are done by testing writing proficiency to measure students knowledge whether they are doing language testing or other skill. In language learning writing is one aspect as well as speaking, listening, and reading skill.

Moreover, the other purpose of writing is to make the writer expresses ideas into a written form to give information for readers. The success in writing is when the readers can understand the meaning that consists of the words and sentences of the text. For senior high school students, writing is not only important for communication, but also essential to help them in improving their grades, applying scholarship, job applications, and future careers. Therefore, writing is very crucial for their educational, social, and professional field.

However, writing is not easy to be mastered by the students. Based on the researcher's pre-experimental research during the PLP (An Teaching-Learning Assistance Program) program for five days on August 27 to August 31, 2020 through the observation at SMA Negeri 1 Darul Imarah, the researcher found that many students still encountered many problems in learning writing such as (1) lack of idea when composing their writing, (2) poor grammar, (3) lack of understanding on the usage of the verb and to be in forming tenses, (4) lack of vocabulary, (5) having less motivation toward writing skill and (6) being passive and less enthusiastic in learning writing.

Based on the observation done by the researcher while conducting her practical teaching, the researcher found that many students encountered difficulties when their teacher asked them to write, it was assumed that the students are lacking of information so that they have no background knowledge in writing. Another matter is that the teaching media which the teacher used were not interesting for them so that they often felt bored during the teaching and learning process in the classroom. Moreover, having

no sufficient time to practice their writing skill was one of the problems encountered by the students in learning writing so that they only practiced their writing at school.

The writing focus in this research is procedural text. Procedure text is one of the reading material taught in second grade of SMA Negeri 1 Darul Ijarah. According to Mark and Anderson (2008:28), procedure text is a piece of text that tells the readers or listeners how to do something. Its purpose is to provide instruction for making something, doing something, or getting somewhere. It has a social function to explain how something is done, in a series of sequenced steps. The example of procedure text are direction, instruction manual, recipes, e.t.c.

The problems above was known from the result of the researcher's observation. The researcher conducted teaching and learning process during the teaching-learning assistance program. Her duty is to substitute the English teacher to teach the students. The researcher often recom the students to write procedural text. However, the result is not accordance with the researcher's expectation. There are a lot of students still encountered many problems in learning writing as stated in the previous paragraph.

Therefore, the researcher took initiative to use comic strips in teaching writing. Most of students like comic since it consists of interesting pictures and stories. Pictures in the comic was able to help the students to visualize and construct ideas to be written because they can easily to understand it. According to Nation (2009:119) that the use of pictures is well established to stimulate procedural text in writing. Hence, the comic strips can motivate the students in writing procedural text. By using this comic strips, students can also find new vocabularies from the text of conversations that are conveyed

by the characters in the comic. Therefore, they can use the new vocabularies to develop into some sentences to arrange a story based on their ideas and comprehension, so they can express their thoughts.

Several previous studies have already proven that the use of comic strips is very effective to be used in writing class. The first research was conducted by Aflakha with the title *The Use of Short Comics and Its Impact on Writing Skill* in 2014. Aflakha reveals that there is a significant difference on the students' writing score between the control and experimental groups. The value of *t*-obtained (2.38) is greater than *t*-table (2.0639) with the degree of freedom (*df*) 24 at 5% significance level. It means there is a significant effect of using short comics in teaching writing.

The results of the research indicated that there was improvement of students' skill in writing procedure text through comic strips. Most of the students gain good scores. The score of Minimum Master Criterion or *Kriteria ketuntasan Minimal (KKM)* of English lesson was 75. The students' mean score in the preliminary study was 60,72. The mean score in the first cycle was 75,34. The mean score in the second cycle was 81,53. Besides, it showed that there were 56,25 % students past the *KKM* in the first cycle and 81,25 % students achieved the *KKM* in the second cycle. It meant that this study had been reached the criteria of success; 75 % of students could pass the *KKM*.

Based on the previous researches, it shows that the use comic strips has given a good impact toward the students' learning outcomes in teaching writing. It is recommended for teachers to use comic strips to make the learning more attractive and enjoyable so that they can learn and understand writing easily.

Based on the above reasons, the researcher intended to conduct a research on the title **“Using Comic Strips on Students’ Achievement in Learning Procedural Text in the Second Grade of SMA Negeri 1 Darul Imarah Aceh Besar”**.

1.2 The Problem of Research

1. Is the comic strips effective to be used on students’ achievement in learning procedural text in the second grade of SMA Negeri 1 Darul Imarah Aceh Besar?

1.3 The Objective of Research

1. To find out whether or not the comic strips effective to be used on students’ achievement in learning procedural text in the second grade of SMA Negeri 1 Darul Imarah Aceh Besar.

1.4 The Significance of Research

The results of this research are expected to give benefit for education field theoretically and practically. Theoretically, it is expected to enrich the theories of reference of teaching writing as well as to give more meaning and deep understanding generally for the readers and especially for the English teachers in order to find out the innovative and creative media that can be applied in teaching writing. Practically, this research is expected to give positive and meaningful contribution to the readers and the teachers about how to use comic media in teaching writing.

1.5 The Scope of Research

Based on the explanation above, the research gives scope and limitation as follows:

1. This research focuses on the effectiveness of using comic strips on students' achievement in learning procedural text in the second grade of SMA Negeri 1 Darul Imarah Aceh Besar.
2. This research is done only with the students of the second grade of SMA Negeri 1 Darul Imarah Aceh Besar.

1.6 Hypothesis

H₀: There is no significant difference between students who are taught by using comic strips than the students who are not taught by using comic media

H_a: There is a significant difference between students who are taught by using comic strips than the students who are not taught by using comic media

1.7 The Definition of Term

It is important for the researcher to make an assumption clearly of the term used in this paper as the following;

1.7.1 Writing

Writing is a way of expressing ideas through the written language and organizing the ideas into connected sentences. It is one of way to communicate with other people besides spoken communication. Creme and Lea (2003:5) stated that writing consists of word and these words are put together in particular formation to make sentence and so on. It means that writing is an activity that arranges the words into sentences, sentences into paragraph and paragraph into a good text.

1.7.2 Comic

Comic is a printed paper consisting of images and incorporated with text. It is also categorized as one of media of teaching in the classroom. In addition, comic strips are often regarded as interesting and motivating media. According to Arlin and Roth (2008:202) that comics are interesting, and children will attend to that which they find interesting more than to that which they find uninteresting because of consisting of picture series and interesting story.

1.7.3 Procedural Text

According to Knapp And Watkins (2015:157), procedure text such as receipts and direction that are concerned with telling someone how to do something. For this reason, procedure text generally begin with the goal of the task, which is usually stated as a heading; for example, 'How to Make a Sandwich'. It can be said that procedure text includes guidance to do something.

1.7.4 Comic Strip

Comic strip is a printed paper consisting of images and incorporated with text. It is also categorized as one of media of teaching in the classroom. In addition, comic strips are often regarded as interesting and motivating media. Comics strip are interesting, and children will attend to that which they find interesting more than to that which they find uninteresting (Arlin & Roth, 2008:202) . Absolutely, it can appeal to children, because of consisting of picture series and interesting story.

Each comic strip has various stories, it may tell about humor, action, mystery, thriller, adventure, and so forth. It also often influences the children's emotion and

feeling while conceiving the story. So that, comic strip is a fun medium for students and also developing their imagination.

