

**AN ANALYSIS OF TEACHER STRATEGIES
IN TEACHING VOCABULARY
(A Descriptive Study at SMPN 4 Banda Aceh)**

SKRIPSI

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By

SITI FAWISA
NIM. 1411060021



**TEACHER TRAINING AND EDUCATION COLLEGE (STKIP)
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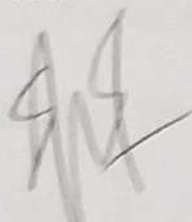
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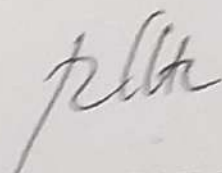
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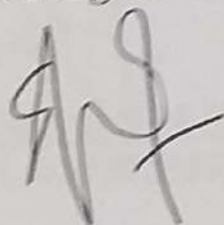
Sri Wahyuni, M.Pd
NIDN. 0102028205

Advisor II



Rosdiana, M.Pd
NIDN. 0115088503

Head of Program Study



Sri Wahyuni, M.Pd
NIDN. 0102028205

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CHAPTER I

INTRODUCTION

This chapter discusses about the introduction to the research introduction. The introduction explains about the background of study, problem of study, the purpose of study, scope of study and operational definition

1.1 Background of Study

There are four skills that should be mastered by students in learning English. They are speaking, listening, reading, and writing. Besides the four English skills, to support the mastery of the four language skills the students should have well understanding of English component such as vocabulary, pronunciation, and grammar. Vocabulary as one of English component is very important to learn. Before the students master the four skills they have to know some vocabularies to support them in learning English.

Richard (2005:5) says that vocabulary is core component of listening, speaking, reading and writing. Vocabulary is very important to be learnt by the students who want to master a language. English vocabulary as one of the language skill elements has an important role for young learners in learning foreign languages.

Cameron (2001:119) argues that words are important to develop children's skill and knowledge and building up useful words to young learners is fundamental to the foreign language learning at primary level. Rivers in Nunan (2001:117) argues that the acquisition of an adequate vocabulary is essential for successful second language use because without an extensive vocabulary, we will

be unable to use the structures and functions we may have learned for comprehensible communication. In presenting English, especially vocabulary, the teacher should be creative in choosing materials and able to stimulate the students interest. The teacher needs to manipulate some strategies to support the teaching and learning process. Brown (2001:84) states that vocabulary is incorporated into communicative task, attention to lexical forms is now more central to the development of language.

Teaching English for young learner is very much different from teaching adults in a way that they are often more enthusiastic, active and easily adaptive than adults. According Fauziati (2010:92) elementary school students are children who still like playing, so the teacher is expected to be imaginative and creative in developing their teaching strategy to make the English lesson more exiting.

SMPN 4 Banda is one of the junior school in Banda Aceh. Based on the researcher's pre observation at the second year students, the researcher was encouraged to do the research in the school because of some reasons. The first is that the researcher wants to know how are the teacher teaches vocabulary at the school. The English teachers have a lot of experiences and also good ability in teaching English. They have a lot of strategies in teaching vocabulary such as translation, memorization, singing a song, playing games and etc. The teacher also used media such as picture, realia/real things, video and etc. Based on the strategies that used by the teachers, the students at have good vocabulary mastery. The second is that the school has good reputation and accreditation. The last is that the school has good English teachers. Although, it is a good school and also

has good English teachers, this school still has problems in teaching English especially in teaching vocabulary. The problems can be divided into some aspects such as aspect of media, student and teacher.

Based on the description of background above, the researcher is interested to conduct the research about teaching vocabulary entitled “An Analysis on Teacher Strategies in Teaching Vocabulary (A Descriptive Study at SMPN 4 Banda Aceh)

1.2 The Problems of the Study

Based on the background of the study, the writer formulates the problem in this study as follow:

1. How is the teacher strategies in teaching vocabulary?
2. What are kinds of vocabulary taught by the teacher?

1.3 The Purpose of the Study

The purposes of the study are:

1. To figure out the teacher strategies in teaching vocabulary.
2. To know kinds of vocabulary taught by the teacher.

1.4 The Scope of the Study

Since there are many skills of English, that should be taught at school such as listening, speaking, reading, and writing, the writer has specified the scope of this study on vocabulary aspect. The writer investigated the teacher strategies in teaching vocabulary.

1.5 Research Significance

This research has a specific purpose to be investigated. It is to know whether the use of role play improves the students' ability in speaking or not.

The theoretical significance, the finding of this research will give good information related to the teachers' strategies in teaching English vocabulary to young learners. The finding of this research gives a profitable description to any further research who wants to study the same case, so this study becomes helpful information and useful reference for the next study

Practical significance, for the students by using an appropriate method and techniques, the researcher hopes that the students will get enjoy in teaching and learning process. The students will not feel forced in learning English but they will feel happy to learn since they are put in an enjoyable situation. For the teachers. It enables teachers to get information and to select a suitable technique in teaching vocabulary to young learner. It is an important thing for the teacher to develop the technique in their classroom in order to make the students interested in the subject.

1.6 Definiton of Key Terms

1.6.1 Teaching Strategy

Strategy is a method or plan chosen to bring about a desired future, such as achievement of a goal or solution to a problem. Teaching is a process of giving information to the students. In this study, strategy means the method used by the teachers in teaching vocabulary.

1.6.3 Vocabulary

Vocabulary is a total number of words completing with rules for combining which make up language. Vocabulary in this study means verb, noun and adjective.

