THE STUDENTS' RESPONSE ON ONLINE LEARNING SPEAKING PROCESS AT SMA KEBERBAKATAN OLAHRAGA NEGERI (SMAKON)

A Thesis
submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S1)

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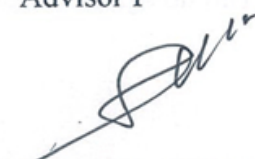
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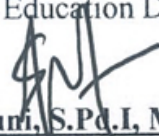
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CHAPTER I
INTRODUCTION

This Chapter describes the background of study, the problem of study, the aims of study, the significance of study, and definition of key terms.

1.1 The Background of Study

Speaking is a process of interaction between two or more people who give each other opinions. According to Derakhshan (2016) speaking is a production skill which is divided into two categories namely accuracy and fluency. Next, Derakhshan (2016) states that Accuracy consists of the utilization of vocabulary, descriptive linguistics and pronunciation through many activities, and fluency takes into consideration "the power to stay going once speaking spontaneously".

Brown defines in a journal written by Darmadi (2015) state that speaking as a productive skill that can be observed directly and empirically observed those observations are invariably colored by the accuracy and effectiveness of a test-taker's listening skill, which necessarily compromise the reliability and validity of an oral production test.

Moreover, speaking ability can be seen from the ability to build a conversation. Rifa'-at (2018) argues that of all simplex skills (listening, reading, speaking and writing) speaking seems to be the most important because people who know a language are referred to as speakers of that language, as if speaking includes all other types who know the language. Based on Curriculum K13, students in senior high school in Indonesia demanded to be able to master four English skills, namely listening, speaking, writing, and reading. All of which must

be mastered by students, especially in speaking. The function of this skill is to communicate with two or more people in the world.

Similarly, during the COVID-19 outbreak, Teacher Training and Senior High School Keberbakatan Olahraga Negeri (SMAKON) students conducted online activities. The learning process is also online, this is a new thing happening on SMAKON has not also used the system online, only for certain purposes. Such as the personal problem of getting permission in following the competition via WhatsApp because the teacher or students cannot attend.

However, during the pandemic the online process is more in-depth but also sending tasks via Zoom, Google Meet, Quipper, and Google form. So those teachers are required to create groups on social media WhatsApp (WA) in which students are easier to learn through face to face.

Additionally, the researcher was interested in finding out the e-Learning process at SMAKON. Therefore, the researcher was interested in figuring out how the students' response on e-Learning speaking.

To obtain the preliminary sources, the researcher does an interview on October, 9 2020 to the Students at eleventh grade of SMA Keberbakatan Olahraga Negeri (SMAKON) Aceh in the Academic Year 2020/2021. Students have difficulties in speaking English. There are some factors that cause students' difficulties in speaking skill. One of the factors that makes the students have difficulties in speaking is the lack of explanation,lack of vocabulary, besides during the teaching and online learning process did not give enough explanation about the material.

In addition, vocabulary and pronunciation are also problems in learning speaking skills, because in online or offline learning, students only read without correcting vocabulary by the teacher. They never have real conversations in front of the class or via social media platforms and their real life.

However, during online class they never get feedback from the teacher. It makes them not know their mistakes and the improvement of their speaking ability. To overcome those obstacles, the researcher wants to identify the students' response to the e-Learning speaking process.

Furthermore, learning to speak through e-Learning will be an alternative way to help students to overcome their problems. Moreover, it can make the students more active and enjoy the e-Learning process. That e-Learning process will be more fun and better. Besides that, it also competes with students in speaking.

Additionally, Ihsan (2016) states that competence is important for speaking because competence is more likely to the extent to which a communicator is drawn toward away from communicating competently in a given context then performed. Meanwhile, Ihsan (2016) states that online learning is an option for teachers and students as an incentive for learning speaking.

Therefore, the researcher would like to figure out teachers and students' opinions about learning and teaching speaking through online learning. This becomes a gap in research because it involves new problems that occur in the learning process. So the researcher must find information or documents more accurately to complete the research process.

Accordingly, there have been many researchers conducted about online learning and one of which is the study conducted by *Sabar* 2011) entitled"*Use of the Web (Virtual Learning) in the Learning Process of English*. He discussed the research aims to reveal the role and function of the multimedia center and added value achieved by the students by using online Learning in the multimedia center in Briton International English School of Makassar.

The results of the research reveal that the multimedia center in Briton International English School of Makassar has a role as supporting facility for syllabus of English Learning Process in Briton International English School of Makassar.

Furthermore, Sabar (2011) adds that it functions as a facility to access the online learning, as an interesting and attractive learning facility to the students since they are more closely related to information and communication technology of the English learning process, and a facility for the students to get together and have discussion. There are some added values obtained by the students.

Another study on e-Learning is the study conducted by *Ahmad Cucus* (2016) entitled"*Multimedia Based Virtual Learning Development for Remote Learning Effectiveness.* He discussed that learning content is the most important thing in the teaching and learning process. Furthermore, Cucus (2016) adds that in distance learning, content must get important attention, In distance learning, participants learn to get material with a greater proportion of reading content independently on the website face to face with the lecturer. In addition, cucus (2016) states that the application of multimedia in distance learning content will

further assist learners to absorb more learning materials, It is proven to increase student learning outcomes by using the concept of blended learning using their multimedia self-learning services.

Furthermore, the other study about learning English online was conducted by *Barustyawati* (2018) entitled"*Needs Analysis of Learning Materials Virtual Learning Based Introduction to Linguistics for English Students.* She discussed words and word formations as part of the subject matter in the field of morphology. In addition, Barustyawati (2018) states that the result of this study also shows the importance of online learning in the learning process. The results of questionnaires show that online learning is in the much needed category.

Based on the explanation above, it can be conclude that the difference between the previous researcher and the research conducted by the researcher are title, location, research method, time, and method used is different.

Furthermore, the writer was interested in conducting research in SMA Keberbakatan Olahraga Negeri (SMAKON) Banda Aceh. The writer is captive to investigate the speaking class, namely online class. The schedule for English class is only twice a week.

This is descriptive quantitative study. In collecting data, the research used a questionnaire. Therefore, based on the previous studies mentioned earlier, the researcher conducting research under the title "The Students' Response on Online Learning Speaking Process at SMA Keberbakatan Olahraga Negeri (SMAKON) needs to be implemented.
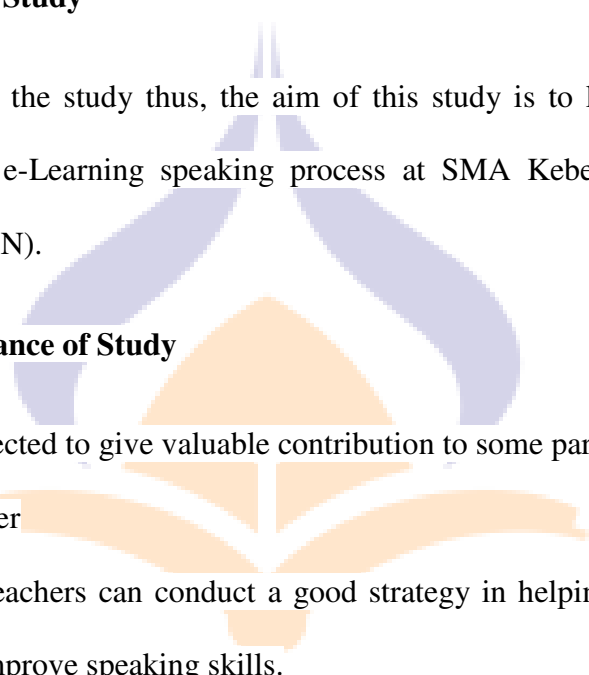
1.2 The Problem of Study

Based on the background of study above, the problem of the study is: what is the students' response to the online learning speaking process at SMA Keberbakatan Olahraga Negeri (SMAKON)?

1.3 The Aims of Study

Based on the study thus, the aim of this study is to know the students' response to the e-Learning speaking process at SMA Keberbakatan Olahraga Negeri (SMAKON).

1.4 The Significance of Study

The study is expected to give valuable contribution to some parties:

    a. For teacher

        1. Teachers can conduct a good strategy in helping their students to improve speaking skills.

        2. The teacher will be able to increase the students' speaking skills

    b. For students.

        1. The technique and media will be able to help and motivate students to improve their speaking skills

    c. For the research

        1. The result of the research will answer the curiosity about the the students' response on online learning speaking process

1.5 Definition of Key Term

Online learning is a method of education whereby students learn in a fully virtual environment. Online learning is education that takes place over the Internet