AN ANALYSIS OF STUDENTS’ ABILITY IN WRITING NARRATIVE TEXT

(A Qualitative Research at the First Grade MIPA I of MAN 2 Aceh Besar)

THESIS

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CHAPTER I
INTRODUCTION

This chapter discusses some aspects related to research namely: background of the study, research problem, research objective, Scope of the Study, the significance of the study, and definition of key terms.

1.1 The Background of the study

Writing skill is one of the language skills that should be mastered by the students in learning English. Moreover, it is a hard skill to master because there are long processes of writing. Such as brainstorming, outlining, drafting, revising, editing, and publishing. In the same way, Meyers (2005:2) argued writing is a process of discovering, organizing, and putting ideas on paper, reshaping, and revising. In theory, writing is defined as the process of doing something dealing with problems and difficulties in discovering interesting ideas, organizing, and putting them on the paper that is appropriate with the writing project.

Furthermore, it is an important skill because there are so many benefits of mastering these skills. First, the learner can express their ideas. Second, they can express their feelings. Third, they can also use these skills for communicating with others, etc. Moreover, in the education system, there is a lot of written text types that should master and written by students. This is why teachers have to give more attention to the students when they are teaching writing. Besides that, teachers often only use writing proficiency to measure the knowledge of their students. Therefore, students have to learn writing skills. Further, Furwana (2019:54) Stated there are some things that the learners have to know and
understand to write a text. For instance, the generic structure of the text, language features of the text, grammatical rules, word choice, way to organize a text, way to start writing, finding the ideas, and developing the ideas. Moreover, learners also have to use a technique for writing. Based on that statement, we can conclude many things must be mastered by the students if they want to create a text.

Besides that, in Curriculum K13, students in a senior high school in Indonesia demanded to be able to create some types of text. One of them is a narrative text. Additionally, Curriculum K13 also required students to write a narrative text by following the generic structure and the language feature of this text, therefore all of the students should understand both of the things. In addition, A narrative text is a type of text in English that is used to tell a story that has a chronological sequence of events that are interconnected. Additionally, the purpose of this text is to entertain the reader. In the same way, Purba (2018:9) a narrative text is a type of text which tells a story that happened in the past, the purpose of this text is to give moral value and to entertain the reader with a story.

On the other hand, some students have difficulties in writing narrative text. It can be seen from the text that was already written by students. In this case, there are a lot of mistakes for instance in language features, generic structure, spelling, word choice, etc. Additionally, the most mistakes that the students often make are in language features and generic structure. In this case, some of the students did not write a narrative text based on the language feature and generic structure so the text that was already written by students is inappropriate with the characteristic of a narrative text. So it makes the text produces by students is imperfect and unwell.

Likewise, Koilara and Tambunan (2020:157), Many students feel difficulty in writing narrative text with a generic structure because they do not understand the generic structure of
the narrative text. Besides, Koilara and Tambunan (2020:157) stated based on their research finding only 3 students from 29 students can understand the generic structure of a narrative text, which means 26 students need more practice at home and ask the teacher to make them understand.

In the same way, Muliani and Norahmi (2019:116), some of the students have difficulties in writing narrative, it happened because of some problems for example they do not understand how to apply generic structure, language feature, have limited vocabulary, etc. Besides, Muliani and Norahmi (2019:130) stated in their research finding there are three types of students’ difficulties in the generic structure of writing narrative text such as some of the students only wrote a narrative text with the orientation and complication, some of them only wrote a narrative text with the complication and resolutions, some of them only write a narrative text with the orientation.

From the statements above, we can conclude, In writing narrative text students should following the generic structure and language features of this text. In this case, they have to write narrative text step by step which is starting with the orientation, complication, and resolution. However, in reality, there are so many students who have difficulties in writing narrative text. This thing happened because of some different reasons. Firstly, some of them did not understand how to write a narrative text based on the generic structure. Therefore some of their narrative text miss of some aspects, for example, orientation, complication, and resolution. Second, sometimes they have mistakes in the language features for instance when they write a sentence that actually they should use past tense but they use the simple present tense. Third, they did not have enough vocabulary so it will make them difficult to express or put their ideas into English sentences. Besides, sometimes they should use the dictionary so it will take time.
In addition, because many students have difficulty in writing narrative text, the teacher should give more attention to the students in teaching this material. Additionally, the teacher has to analyze each narrative text that is already written by students because with this thing the teacher can know whether the students are able to write a narrative text based on the generic structure and language features or not. Besides, this activity is very important to improve students’ narrative text.

Further, Based on some expert opinions above, it can know that there are still many students who have difficulty in writing narrative text. Besides, in writing, each student makes different mistakes and different shortcomings. Although many students still have difficulty in writing narrative text, some students can write narrative text well according to the generic structure and language features. In addition, the writing ability of students in each school is not the same, it can be said some schools have students with good writing skills, and also some schools have students with low writing skills.

Therefore, in this research, the researcher wanted to find out how the students writing ability of class X MIPA I in Man 2 Aceh Besar, especially in narrative text. In this case, the researcher focuses on analyzing the narrative text that has been written by the students, do students write narrative text according to the generic structure, and do students in this school also have difficulties in writing the narrative text as stated by several experts above.

Furthermore, there are some previous studies related to this study. First, a study by Mufida (2020) which was already conducted towards the first-grade students at SMA Perintis 1 Bandar Lampung. The research results showed that narrative text is one of the texts taught by teachers to first-grade students. In addition, the research results also revealed that students’ ability in writing narrative text was low. It happened because they had some problems in writing such as lack of vocabulary, lack of grammatical knowledge, difficult to
finding the ideas, difficult to organize the ideas, and lack of understanding of the generic structure of narrative text.

Another study by Hartati (2019) this study conducted towards the second-grade students at SMAN 1 Kampar Timur. Besides, this study was to know students’ writing skills on the narrative text and students’ difficulties writing narrative text. Moreover, in this study, the researcher used qualitative research design because she wanted to analyze students’ writing skill of narrative text and to describe students’ difficulties in writing narrative text. Further, the study showed that students’ writing skills were in a good category. Another, this research found there are some students’ difficulties in writing the narrative text for instance students was lack of vocabulary, lack of grammatical knowledge, hard in putting the ideas into sentence or paragraph, difficulty to find the ideas, did not have enough time to write a text, difficult to follow the generic structure and language feature of the text.

Finally, a related research was taken by Aulia (2019) this research was conducted at MA Muallimin Muhammadiyah Makassar. Besides, the subject of this research is the second-grade students. This research aims are to describe students’ writing ability in writing narrative text and describe students’ difficulties in writing narrative text. Moreover, the research results indicated that the students’ writing ability was good as well as they did not have difficulty in writing narrative text.

Based on some previous studies above, the researcher was interested in doing a research under the title “An Analysis of Students’ Ability in Writing Narrative Text”. This research was conducted with the first-grade students from MIPA I of class MAN 2 Aceh Besar. Besides, in collecting the data, the researcher used a qualitative design. The researcher used qualitative design because she wanted to analyze the generic structure of the narrative text that already written by the students. Moreover, the researcher also wanted to know
students’ difficulties in writing narrative text. Therefore, she used focus group discussion and interview to get the data.

1.2 Research Problem

Based on the background of the study, the problem of this study are:

1. Do students write narrative text based on the generic structure?
2. What are students’ difficulties in writing a narrative text?

1.3 Research Objective

Based on the problem of the study, the objective of this study can be described as follows:

1. To know do students write narrative text based on the generic structure.
2. To know students’ difficulties in writing narrative text.

1.4 Scope of the Study

The scope of the study is that the researcher only focuses on the analysis of students’ writing ability in the generic structure of writing narrative text and students’ difficulties in writing narrative text.

1.5 Significance of the study

The researcher hopes that the research of An Analysis of Students’ Ability in Writing Narrative text will be beneficial for the researcher, teacher, and students. This study is expected to give some benefits as follows:

1. For the teachers
The research results are expected to be a reference for the teacher in teaching writing. In this case, the teacher can use the research results to understand students’ difficulties in writing and also to know whether students can write narrative text by following the generic structure of the narrative text.

2. For the Students

The outcomes of this study are predicted to make students understand their ability in writing narrative text. Besides, the results of this study contain information about students’ difficulties in writing so that they can use this research result as a reference to overcome their weaknesses in writing a narrative.

3. For the researcher

The research results will answer the curiosity about students’ ability in writing narrative text.

1.6 The Definition of Key Terms

a. Ability

Based on Hartati (2019:6), “Ability is potentially found in the human being or quality of being able to do something, especially the physical, mental, or legal power to accomplish something”. In conclusion, the ability is the potential possessed in understanding or doing something. This ability can be in the form of physical strength, brain ability, and ability in action.

b. Writing

According to Harmer (2004:31), writing is the way to produce language and express ideas, feelings, and opinions. Furthermore, he states that writing is a process that what people
write is often heavily influenced by the constraints of genres, and then these elements have to be present in learning activities.

c. Narrative Text

Narrative text is a text that tells a story that happened in the past and it has the purpose to entertain, inform, and give moral value to the readers. Besides, this text tells about a series of events logically, chronologically, and connectedly. The nature of the narrative text is imaginative or in the form of fictional but it also can be in form of non-fiction. According to Mahendra and Rosa (2014:79), narrative text is a kind of text which used to tell a story that occurs in past events. Additionally, Herman (2014:31), “Narrative is introduced to amuse or entertain the readers with actual or imaginary experience in different ways”. Further, he also stated a narrative text always deals with problems that lead to the climax and then turn into a solution to the problem. Moreover, Rebecca (2010:1) stated narrative text is a type of text that relates a series of logically and chronologically. In conclusion, narrative text is a type of story in the past and most narrative text is fiction for instance fable, legend, fairy tales, folktale, and scientific fiction. Furthermore, the writer usually uses narrative text to entertain, inform, and give moral value to readers.

d. Generic Structure

Generic structure is a systematic way to arrange a paragraph so that it becomes a text. Besides, every text has a different general structure. Furthermore, to make a good and correct text, writers must follow the general structure and language features of the text that they want to write.

e. Difficulty
Students' difficulty is a condition in which the students face the problem in understanding and doing something in the learning process. It will be known from students’ mistakes or errors in the learning process. Based on Hartati’s view (2019:6), difficulty is defined as something complicated to do so that can be the obstacle in doing something.
APPENDIX 2 FGD RESULT
An Analysis of Students’ Ability in Writing Narrative Text  
(A Qualitative Research at the First Grade MIPA 1 of MAN 2 Aceh Besar)

Participants of Group 1: 1. Arasmawati (AR)  
2. Rohana (RA)  
3. Bahirah Majdina (BM)  
4. Manna Wassalwa (MW)  
5. M. Khadafi (MK)