

**AN ANALYSIS TEACHERS' STRATEGIES IN TEACHING
WRITING SKILL THROUGH E-LEARNING DURING
COVID-19
(A Descriptive Study at SMAN 5 Banda Aceh)**

THESIS

Submitted in Partial fulfillment of the Requirement for the Degree of Sarjana
Pendidikan in English Education Department of STKIP Bina Bangsa Getsempena
Banda Aceh

By

Nofita Sari

NIM. 1611060033



**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL COLLEGE
(STKIP) BINA BANGSA GETSEMPENA
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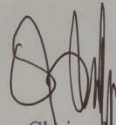
APPROVAL I

Name : Nofita Sari
Number of Students : 1611060033
Department : English Department
Title of Thesis : An Analysis of Teachers' Strategies in Teaching Writing Skill Through E-learning During Covid-19

This Thesis has been approved by the advisors for being further submitted to board of examiners

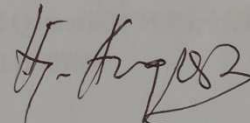
Banda Aceh, March 23th, 2021

Advisor I



Salwa Chaira, M.Pd, M.TESOL
NIDN. 1307088601

Advisor II



Hijjatul Qamariah, M.Pd, M.TESOL
NIDN. 1319098601

Head of English Department



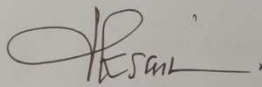
Sri Wahyuni, M.Pd
NIDN. 0102028205

APROVAL II

Thesis "An Analysis of Teachers' Strategies in Teaching Writing Skill Through E-learning During Covid-19" by Nofita Sari has been examined by the board of examiners for the degree of Sarjana Pendidikan (S1) on Wednesday, March 03rd, 2021 and officially declared PASS.

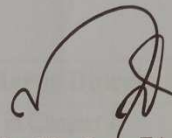
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Examiner I,



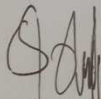
Intan Kemala Sari, M.Pd
NIDN. 0127088602

Examiner II,



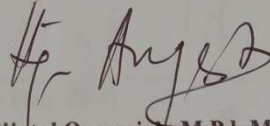
Dr. Maulizan ZA, M.Pd
NIDN. 0119078301

Examiner III,



Salwa Chaira, M.Pd, M.TESOL
NIDN. 1307088601

Examiner IV,



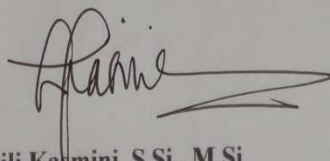
Hijjatul Qamariah, M.Pd, M.TESOL
NIDN. 1319098601

Head of English Department,



Sri Wahyuni, M.Pd
NIDN. 0102028205

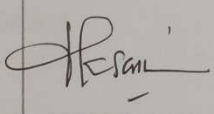

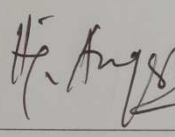

Head of Teacher Training and Education College
STKIP Bina Bangsa Getsempena Banda Aceh



Dr. Lili Kasmini, S.Si., M.Si
NIDN. 0117126801

DAFTAR REVISI SIDANG

Nama Lengkap : Nofita Sari
NIM : 1611060033
Program Studi : PBI
Hari/Tanggal : Selasa/ 03 Maret 2021
Judul Skripsi : An Analysis of Teachers' Strategies in Teaching Writing Skill Through E-learning During Covid-19

No	Nama Dosen	Saran Yang Harus Diperbaiki	Tanda Tangan
1	Intan Kemala Sari, M.Pd	<ul style="list-style-type: none">- Add Problem in Chapter I- Add Instrument in Chapter III- Add The Name of the Strategies in Chapter V	
2	Dr. Maulizan ZA, M.Pd	-	
3	Hijjatul Qamariah, M.Pd., M.TESOL	<ul style="list-style-type: none">- Add Lesson Plan (RPP)	
4	Salwa Chaira, M.Pd, M.TESOL	-	

DECLARATION

I hereby certify that this thesis is completely my own work. I fully aware that I have quoted some statements and ideas from books and other sources. And you and they are properly acknowledged in text.

Banda Aceh, March, 23th, 2021

Nofita Sari
NIM 1611060033



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Alhamdulillah, thanks to the almighty ALLAH because thanks to the blessing of the researcher, he was able to complete this thesis entitled "An Analysis of Teachers" Strategies in Teaching Writing Through E-learning During Covid-19) (A Descriptive Study at SMAN 5 Banda Aceh). Best wishes to the Prophet Muhammad SAW who has brought us from darkness to light, which has become motivation, inspiration and encouragement so that researchers can work on the final project. This thesis was submitted to the English Department of STKIP Bina Bangsa Getsempena Banda Aceh as part of fulfilling the requirements for a Bachelor of Education (S1) degree.

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Finally, the researchers realized that this thesis is far from perfect. Therefore, I always hope for suggestions and criticism to improve the quality of the thesis in the future.

Banda Aceh, March 23th
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Researcher

Nofita Sari

ABSTRACT

Sari, Nofita . 2021. *An analysis of teachers' strategies in teaching skill through E-Learning during Covid -19*. Thesis, English Education Department, STKIP Bina Bangsa Getsempena Banda Aceh. Advisor I. Salwa Chaira, M.Pd, M. TESOL & Advisor II. Hijjatul Qamariah, M.Pd, M. TESOL.

This study aims to describe the teachers' strategy in teaching writing skills to students at SMA N 5 Banda Aceh during the Covid-19. This was done determine what strategies the teacher applied in teaching writing skill to students SMA N 5 Banda Aceh in the implementation of the teaching and learning process during the Covid-19 pandemic. The methodology used in this research is a qualitative method. The research subjects were teachers' at SMA N 5 Banda Aceh. Research instruments used documentation and interviews. Data were collected through interviews with English teachers. The data analysis technique used in this study is an interactive model analysis adopted Miles and Huberman (2014), namely: reducing data, presenting data and concluding. The results showed that the strategies used by two teachers were the question and answer strategy, and integrated art. One solution to implementing the learning process is to be creative and innovative in learning. The strategies and methods used in distance learning are different from the face to face learning process. Distance learning during Covid-19 also made it a habit to use technology such as computers, laptop, internet and soon. The weakness in this study only uses an interview instrument which is carried out with two different objects, namely teachers and students so that the result can only be done at this time and are not effective for the others. The suggestion in this study have some suggestion namely: the teacher must use the E-learning platform optimally in carrying out the teaching and learning process, must be creative and innovative in educating their students, the teachers should have some new strategies to help teaching and learning process especially in this pandemic.

Keywords: *Teacher's Strategies, Writing Skill, E-learning*

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CHAPTER I INTRODUCTION

In this chapter, the researcher explains several points that related to the theory of study. Those points are backgrounds of the study, the problem of study, the objective of study, the scope of study, the significance of study, and the definition of terms.

1.1 Background of Study

All people being must have knowledge which will be useful for them, especially knowledge in education, where education is very important for everyone. In education, there are many things we can get, one of which is English language education. English is the second language after the mother tongue. English is a language that must be learned by everyone because with English we will easily communicate with new people who do not know Indonesian, with English will also open up opportunities for everyone who wants to continue study at abroad.

There are several aspects in English that we should know, these aspects are listening, speaking, reading, and writing. In these four aspects, writing is one aspect that is not easy for some people to understand. Writing is an important activity in human life, by writing, people can communicate express ideas both from within and outside themselves, and to get more of their experiences. Writing must be done through intensive training so that writing skill will be well structured. According to Rahmi and Abrar, (2016:47) writing is part of talent in English, for that students must really know the elements that exist in writing skill, especially at the adult level, they must know how to provide the correct

methodology. Supporting by Wahyuni (2017:74) writing is a process that determines and organizes students' ideas and puts them on paper and then reshapes and reviews.

Based on the researcher's preliminary observation during the teaching practice (PPL) program conducted for six days from September 16 to Sept 2020 through the observation to two English teachers at SMA N 5 Banda Aceh, there were some difficulties faced by teachers. (1) When the teacher gives assignments to students, the students do not do it more, especially during writing lessons. (2) When the teacher explains, sometimes students don't pay much attention, but here not all students are like that. (3) The teacher feels not optimal in teaching writing because most students who are in the classroom are not enthusiastic and tend to consider them selves not good at writing.

Therefore, writing must require seriousness and correct practice. However, in early 2020 the world has been shaken by the Corona Virus (Covid-19) to date and has made schools and campuses closed so that teaching and learning activities are disrupted and ineffective.

According to CNN Indonesia there is update from Corona Virus 2019 (Covid-19) is a deadly disease, general symptoms ranging from fatigue, fever, respiratory problems, and coughs and so on, and the transmission is very fast and has spread to almost all corners of the country. This Covid-19 was first discovered in Wuhan, China. According to the August 15 Corona Update: 137,468 people have been infected to date, and 6,071 people have died, 91,321 of who are currently recovering from Covid-19. As a result of the Covid-19 period, all jobs,

economy, government, including education in Indonesia were disrupted. Besides because of the Corona disease, which transmission can be deadly. Therefore, the President of Indonesia informed that for the time being the teaching and learning process in schools and colleges would be closed and replaced online or studying at home to break the chain of the Corona Virus so that it does not spread.

To prevent the spread of the Covid-19 disease, the government took the decision to limit social distancing and self-quarantine in order to stop the spread of the deadly virus. According to Yuliana, quarantine (2020) is a safe way to limit one's encounters with other people for a period of time to prevent disease transmission.

Therefore, in preventing the infectious virus, we must comply with the regulations given by health protocols and this is a challenge for every teacher especially writing teachers because writing lessons are writing lessons that are not easy for some people, they must be serious to master it. Learning that requires mastery of ideas, understanding, and also focus. Supporting by Wahyuni (2017:3) writing is one of the most important skill in English because writing is not enough to give ideas and express feelings, but also to communicate with other people with real facts.

In this case, every teacher will use e-learning as a learning tool. E-learning is a learning tool that is carried out using online media. According to Urdan and Weggen (2000) e-learning is defined as an electronic media tool such as the internet, satellite broadcasts, audio/video tape, CD-ROM, and interactive TV to convey teaching materials. However, not all teachers can easily use e-

learning because the learning process through e-learning is very rarely used in previous lessons.

With this short method and without training, whether or not the teachers will have to use this method in teaching English, especially in teaching writing. Of course here, teachers need strategies to teach writing. According to Prabantoro (2018:8) strategy is one of the most important elements in the learning process because the available resources are very limited. The strategy used is usually related to goal setting, determining actions to achieve the goals to be achieved. The use of strategies will make it easier for teachers and students to give and receive material. Strategies will also make the teaching and learning process more enjoyable, more effective, and easier to understand.

Several Previous studies have proven that this strategy can help students in writing lessons (Leigh, 2012; Olshansky,1994) said that this strategy can provide positive results on student writing engagement (Leigh, 2012; Trainin, Andrzejczak & Poldberg, 2006). Researchers saw an increase in the quality of students' writing and drawings, as well as increased knowledge of vocabulary as well student understanding.

Supporting by (Abdulkareem, 2015) that asking teachers can improve students' descriptive writing skills. Etemadzadah, Seidi and Far (2013) states that students can show a 17% increase in descriptive writing skills due to the use of question and answer by the teacher in the learning process

Based on the explanation above, the researcher are interested in observing and discovering what strategies teachers use in teaching English,

especially in teaching writing using e-learning methods. Therefore, the researcher gave the research title “**An Analysis of Teachers’ Strategies in Teaching Writing Skill Through E-learning during Covid-19** (Descriptive Study of English Teachers at SMAN 5 Banda Aceh in academic year 2020/2021).

1.2 The Problem of Study

Based on the research background above, the problem of the research is: What are the teachers’ strategies in teaching writing through E-learning during Covid-19?

1.3 The Objective of Study

Based on the research problem above, the objective of the research is: To know what are the teachers’ strategies in teaching writing skill through E-learning during Covid-19.

1.4 The Scope of Study

In this study, researcher focused on teachers’ strategies in teaching writing skill using e-learning during the Covid-19 pandemic at SMAN 5 Banda Aceh. The subjects are English teachers who teach in the midst of Covid-19.

1.5 The Significance of Study

The result of this study can contribute some benefits to teachers, students, and the other researcher. Here are the benefits:

1. For the teachers

For English teachers, the researchers hope that the results of this study can be useful for every teacher who wants to apply English teaching strategies,

especially writing lessons through e-learning. So that the improvement of teaching and learning is better, more active and effective.

2. For the students

By using the e-learning method and also the right strategies, the researcher hopes that students can enjoy and be more enthusiastic in the teaching and learning process. And students do not feel bored to learn, especially learning writing. The result of this study can improve the quality of teaching writing.

3. For other researchers

For other researchers who would like to conduct further research at same subject, the result of the research can be used as a reference for other research.

1.6 The Definition of Key Terms

There are some terminologies in this thesis; those terminologies are settled as follows:

1. Writing Skill

Writing skill is the ability to express ideas, opinions and feelings to other parties through written language. According to Septiani (2018:18) in the writing process students need to involve creative skill and in thinking because when writing requires seriousness to get optimal results.

2. Teaching Strategies

Teaching strategies is a method that helps the teaching and learning process that each teacher provides to students to make it easier for students to understand the material. Supporting by Wijayanti (2018:16) strategy is a way to increase proficiency in the learning process.

3. E-learning

E-learning is an internet-based learning tool that can help the teaching and learning process. E-learning is an education system that utilizes internet technology in the teaching and learning process. Supporting by Asiri and Aly (2018:38) e-learning is a tool that allows students to study wherever they are, and not only at school.

